

## Literacy

Our English learning will focus around the class book 'Bridge to Terabithia' this half-term.

### Reading

The children will be applying their comprehension skills in line with the statutory reading domains through our new Reading approach known as 'Vipers'. The activities planned will enable them to learn and apply new vocabulary, infer, predict, explain, retrieve and sequence or summarise events.

### Writing

**Week 1:** Writing a diary entry in the role of Jess.

**Week 2:** Writing a letter to a friend in the role of Leslie.

**Weeks 3 and 4:** Writing a missing chapter from the story.

**Weeks 5 and 6:** Narrative writing.

The children will be learning a range of punctuation and grammar skills which they will be expected to apply in their extended writing each week. These will vary depending on the writing genre.

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

The children will be learning how to make someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

### R.E.: Death and Loss

The children will be learning:

-How life is a journey with a beginning and an end and that in life all people experience loss, for example moving, parting and death.

-How most religions have beliefs about life after death and that death can be a time to celebrate a person's life and share memories.

Grieving is an important stage of accepting and expressing loss.

-Different religions and traditions have their own death rites which communicate different perspectives about death.

## Understanding of the World

### Geography:

#### Place knowledge

The children will understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North America.

#### Human and physical geography

They will describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

#### Geographical skills and fieldwork

The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### Science: Living things and their habitats

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

They will give reasons for classifying plants and animals based on specific characteristics.

#### Computing: E-Safety

The children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

This will involve exploring the question *Where does our food come from?*

We will also:

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

## AUTUMN TERM 1 2018

### Objectives

**50 Books To Read Before You're**

**11 ¾**

**Year 6**

**Engage:** 100m

**heats Express:**

Character dress up

## Physical Development

### Invasion Games

The children will learn how to work as a team to keep possession of the ball. They will learn to attack from a defensive position as well as selecting and applying the best formations and tactics for defending

### Swimming

Children will learn to pace themselves in floating and swimming challenges related to speed, distance and personal survival. They will work towards being able to swim unaided for a sustained period of time over a distance of at least 25 metres. Children will use recognised arm and leg actions, lying on their front and back and use a range of recognised stroke and personal survival skills (such as front crawl, backstroke, breaststroke, sculling, floating and surface dives)

## Mathematics

**Across the half term children will develop their understanding of:**

### Number and place value

Recalling and using multiplication and division facts for specified multiplication tables.

Reading, writing, ordering and comparing

numbers up to 10 000 000.

Identifying the value of each digit in numbers to 10 000 000 and numbers with up to 3 decimal places.

Rounding to specified degrees of accuracy.

Using negative numbers in context and calculating intervals across zero.

### Calculations

Solving addition and subtraction problems and giving reasons why operations and methods are appropriate.

## Expressive Art and Design

### Drawing:

The children will be using a variety of techniques to create form and texture i.e. shading and perspective. They will also use different pencils and charcoal to create effects.

### Music

The children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.