

Engage:

Express:

Literacy

Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
Provide reasoned justifications for their views
Develop spelling and handwriting skills in line with curriculum objectives
Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
Use expanded noun phrases to convey complicated information concisely
Use modal verbs or adverbs to indicate degrees of possibility
Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
Use commas to clarify meaning or avoid ambiguity in writing
Use a colon to introduce a list
Punctuate bullet points consistently

Physical Development

Invasion Games – Rugby:

To develop an understanding of how to attack open space
To be able to attack and move the ball away from defenders into open space
To be able to run onto the ball when it is passed to them in attack, instead of receiving it statically
To be able successfully defend against an attacker and prevent them from scoring a try
To work as a team to successfully defend against multiple attackers and prevent them from scoring a try
All pupils should be able to demonstrate skilful support play in both attack and defence

Dance:

To explore movements within the style of rock and roll
To improvise mirrored movements with a partner
To create and adapt travel movements, within the style of rock and roll
To sequence lifts, drops and counterbalance into a rock and roll dance

Personal, Social and Emotional Development

PSCHE: Going for Goals

Taking responsibility – for our successes and when things go wrong
Waiting for what you want – persistence (keeping going)
Resilience – bouncing back/maintaining effort
Setting and achieving goals
missdorothy.com
Ladder to success I would be, but
Excuses, excuses! Making wise choices
Planning for: "Looking at risk"

R.E.: Judaism within the Home and Synagogue

-The Synagogue is a place of meeting, study and prayer for the Jewish community
-The role of the Rabbi as teacher
-The importance of learning and individual responsibility
-The importance of prayer in Jewish worship
Festivals and Significant Days:
-Shabbat begins on Friday evening and ends on Saturday night
-The importance of the home in Judaism
-Commandments as a basis for living
-Jewish identity

SPRING TERM 1 2018 Objectives *The Vile Victorians* Year 5 William Morris

Mathematics

Understanding of the World

HISTORY: The Victorians

Learn about the Victorians – a study of Victorian life and achievements and their influence
Develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.
Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

SCIENCE: Animals including humans

Describe the changes as humans develop to old age.
Pupils should draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty.
Pupils could work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

COMPUTING: Digital Literacy

Use the internet to conduct effective searches
Use and evaluate a range of search engines
Be discerning when evaluating online content
Select, use and combine a variety of software to design and create content that accomplishes given goals, including collecting, analysing, evaluating and presenting information
Edit and improve videos

Languages

Ask and answer simple questions and talk about their interests e.g. discussing a picture with a partner, describing colours, shapes and saying whether I like it or not

Expressive Art and Design

Art and Design: Print-making

Continue to gain experience in overlaying colours.
Start to overlay prints with other media.
Use print as a starting point to embroidery.
Show experience in a range of mono print techniques.
Use sketchbooks to collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
Discuss and review own and others work, expressing thoughts and feelings, and identify modifications/ changes and see how they can be developed further. Identify artists who have worked in a similar way to their own work.
Explore a range of great artists, architects and designers in history.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians