

Engage:

Express:

Literacy

Apply their growing knowledge of root words, prefixes and suffixes to read and understand new words

Understand what they read, in books they can read independently, by:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

- predicting what might happen from details stated and implied

- identifying main ideas drawn from more than one paragraph and summarising these

- identifying how language, structure, and presentation contribute to meaning

- retrieve and record information from non-fiction

Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Extend the range of sentences with more than one clause by using a wider range of conjunctions

Use the present perfect form of verbs in contrast to the past tense

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Use conjunctions, adverbs and prepositions to express time and cause

Use fronted adverbials

Physical Development

Dance:

To explore ideas of canon and order of performers

To create a short dance phrase

To make changes of level, speed, direction and repetition.

To select and apply canon and unison movements within a dance phrase.

To explore accumulative canon and create a group dance

Gym:

Be able to link travelling and jumping with hand apparatus

Be able to link balancing with hand apparatus

Be able to link twisting and rolling with hand apparatus

Be able to create and practice a routine with the required skills

To perform the routine within an inter-class competition and

to be able to observe, evaluate and feedback to others

To use the feedback given to practice and improve the routine

Personal, Social and Emotional Development

PSCHE: Going for Goals

Taking responsibility – for our successes and when things go wrong

Waiting for what you want – persistence (keeping going)

Resilience – bouncing back/maintaining effort

Setting and achieving goals

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Ladder to success I would be, but

Excuses, excuses! Making wise choices

Planning for: "Looking at risk"

R.E.: Birth Rites

Children should learn –

Religious rituals are performed around the time of the birth of a baby, in a place of worship or within the home

Birth rites are often rich in symbolism which convey the beliefs of the religious community

Languages

Answer simple questions and give basic information e.g.

saying where I live, whether I have brothers and sisters,

whether I have a pet

Use key vocabulary to write short phrases about personal information

SPRING TERM 1 2018

Objectives

*William Morris Time Travellers-
I am Warrior!*

Year 4

Mathematics

Understanding of the World

HISTORY: The Roman Empire

Learn about the Roman Empire and its impact on Britain

This could include:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

SCIENCE: Sound

Pupils should be taught to:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

COMPUTING:

Use animated presentation software to deliver messages

Compare and evaluate two different examples of presentation software

Use a variety of media to create and refine a talking book appropriate for the target audience

Combine the use of different digital devices

Use photo editing software for effect

Expressive Art and Design

Art and Design:

Increase awareness of mono and relief printing.

Demonstrate experience in fabric printing.

Use sketchbooks to collect and record visual information from different sources as well as

planning, trying out ideas, plan colours and collect source material for future works.

Expand experience in 3 colour printing.

Continue to experience in combining prints taken from different objects to produce an end piece.

Create repeating patterns. Discuss and review own and others work,

expressing thoughts and feelings, and identify modifications/ changes and see how they can be developed further.

Begin to explore a range of great artists, architects and designers in history.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians