

Engage: Roman Day

Express: Londinium walk

Literacy

WALT: Apply our knowledge of root words, prefixes and suffixes to read and understand new words

WALT: Understand what we read, in books we can read independently, by:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

- predicting what might happen from details stated and implied

- identifying main ideas drawn from more than one paragraph and summarising these

- identifying how language, structure, and presentation contribute to meaning

- retrieve and record information from non-fiction

WALT: Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing

- draft and write

- evaluate and edit

WALT: Extend the range of sentences with more than one clause by using a wider range of conjunctions

WALT: Use the present perfect form of verbs in contrast to the past tense

WALT: Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

WALT: Use conjunctions, adverbs and prepositions to express time and cause

WALT: Use fronted adverbials

Physical Development

Dance:

WALT: explore ideas of canon and order of performers

WALT: create a short dance phrase

WALT: make changes of level, speed, direction and repetition.

WALT: select and apply canon and unison movements within a dance phrase.

WALT: explore accumulative canon and create a group dance

Gym:

WALT: link travelling and jumping with hand apparatus

WALT: link balancing with hand apparatus

WALT: link twisting and rolling with hand apparatus

WALT: create and practice a routine with the required skills

Personal, Social and Emotional Development

PSCHE: Going for Goals

WALT: Take responsibility – for our successes and when things go wrong

WALT: Wait for what you want – persistence (keeping going)

WALT: Show resilience – bouncing back/maintaining effort

Setting and achieving goals

Ladder to success I would be, but

Excuses, excuses! Making wise choices

Planning for: "Looking at risk"

R.E.: Birth Rites

Children should learn –

WALT: understand that religious rituals are performed around the time of the birth of a baby, in a place of worship or within the home

WALT: Birth rites are often rich in symbolism which convey the beliefs of the religious community

Languages

WALT: Answer simple questions and give basic information e.g. saying where I live, whether I have brothers and sisters, whether I have a pet

WALT: Use key vocabulary to write short phrases about personal information

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Activities

William Morris Time Travellers-

I am a Warrior!

Year 4

Mathematics

Music:

WALT: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Understanding of the World

HISTORY: The Roman Empire

Learn about the Roman Empire and its impact on Britain
This could include:

- Julius Caesar's attempted invasion in 55-54 BC

- the Roman Empire by AD 42 and the power of its army

- successful invasion by Claudius and conquest, including Hadrian's Wall

- British resistance, for example, Boudica

- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

SCIENCE: Sound

Pupils should be taught to:

-WALT: identify how sounds are made, associating some of them with something vibrating

WALT: - recognise that vibrations from sounds travel through a medium to the ear

WALT: find patterns between the pitch of a sound and features of the object that produced it

WALT: find patterns between the volume of a sound and the strength of the vibrations that produced it

WALT: recognise that sounds get fainter as the distance from the sound source increases.

COMPUTING:

WALT: Use animated presentation software to deliver messages

WALT: Compare and evaluate two different examples of presentation software

WALT: Use a variety of media to create and refine a talking book appropriate for the target audience

WALT: Combine the use of different digital devices

WALT: Use photo editing software for effect

Expressive Art and Design

Art and Design:

WALT: increase awareness of mono and relief printing.

WALT: Demonstrate experience in fabric printing.

WALT: Use sketchbooks to collect and record visual information from different sources as well as

planning, trying out ideas, plan colours and collect source material for future works.

WALT: Expand experience in 3 colour printing.

WALT: Continue to experience in combining prints taken from different objects to produce an end piece.

WALT: Create repeating patterns. Discuss and review own and others work, expressing thoughts and feelings, and identify modifications/ changes and see how they can be developed further.

WALT: Begin to explore a range of great artists, architects and designers in history.

WALT: Develop an understanding of the history of music