

**Engage: Tudor  
Servant Day –  
Thursday 4<sup>th</sup>  
January 2018**

**Express: Trip to  
Hampton Court**

### Literacy

WALT: Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.  
WALT: Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.  
WALT: Develop pleasure in reading, motivation to read, vocabulary and understanding.  
WALT: Understand both the books that they can already read accurately and fluently and those that they listen to.  
WALT: Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.  
WALT: Apply spelling rules and guidance to spell a range of words.  
WALT: Develop neat, even handwriting in line with curriculum objectives.  
WALT: Develop positive attitudes towards and stamina for writing.  
WALT: Make simple additions, revisions and corrections to their own writing.  
WALT: Use sentences with different forms: statement, question, exclamation, command .  
WALT: Use expanded noun phrases to describe and specify [for example, the blue butterfly]  
WALT: Use the present and past tenses correctly and consistently including the progressive form.  
WALT: Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

### Writing Genres

- Diary
- Recount
- Letter

### Personal, Social and Emotional Development PSCHE: Going for Goals

Children should learn to:  
WALT: Take responsibility for our successes and when things go wrong.  
WALT: Wait for what I want; persistence (keeping going)  
WALT: Show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure  
WALT: Set, monitor and achieve goals .

### R.E.: The Christian Bible The bible is the special book for Christians

WALT: Understand Christians read from the bible which contains both the old and new Testaments.  
WALT: Understand that Christians read the bible in order to learn about God and how this affects their daily life.  
WALT: Understand the new Testaments contains stories about the life of Jesus and stories Jesus told such as:  
The birth of Jesus  
Jesus and his family go to Jerusalem  
Jesus is baptised  
Jesus chooses some special friends

### SPRING TERM 1 2018 Activities *William Morris Time Travellers - Who's Henry?* Year 2

### Mathematics See curriculum coverage for Maths

### Physical Development

**Dance:**  
WALT: To explore ways of making movements.  
WALT: To create and select movements to communicate a mood.  
WALT: To link movements together in a short dance.  
WALT: To repeat movements in a short dance.  
WALT: To remember, perform and practise a short dance.

**Gym:**  
WALT: To learn and understand the basics of rhythmic gymnastics.  
WALT: Be able to roll and catch a hula hoop with a partner.  
WALT: Be able to roll and catch a ball with a partner.  
WALT: Use core stability to be able to perform ball skills individually.  
WALT: Use equipment to perform different tasks using a range of body parts.  
WALT: Be able to incorporate balance and jumping with hand apparatus.  
WALT: Be able to perform a 3/5 sequence with a pair or group using hand apparatus.

### Understanding of the World

#### HISTORY: Significant lives

WALT: Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII.  
WALT: Develop an awareness of the past, using common words and phrases relating to the passing of time.  
WALT: Know where the people and events they study fit within a chronological framework.  
WALT: Identify similarities and differences between ways of life in different periods.  
WALT: Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

#### SCIENCE: Cross-curricular, Ourselves and Growing

WALT: Identify and name basic body parts.  
WALT: Learn how humans change as they grow.  
WALT: Work scientifically, including: asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment, performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.

#### Computing: Digital Literacy

WALT: Use technology to organise digital content and produce a multimedia document.  
WALT: Choose appropriate tools to create and present digital content.

### Expressive Art and Design

#### ART: Print-making

WALT: Continue to explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.  
WALT: Demonstrate experience at impressed printing: drawing into ink, printing from objects.  
WALT: Use equipment and media correctly and be able to produce a clean printed image  
WALT: Make simple marks on rollers and printing palettes  
WALT: Take simple prints i.e. mono -printing.  
WALT: Use a sketchbook to plan and develop simple ideas and collect textures, patterns to inform other work.  
WALT: Experiment with overprinting motifs and colour.  
WALT: Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

#### Music:

WALT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes.