

Literacy

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Diary Entry

Combine tenses to retell an event and look into the future of the story, Kensuke's Kingdom.

Fiction

Write an alternative ending to a text using knowledge from the book.

Biography

Write a biography about the life of Michael Morpurgo.

Advertisement

Write a persuasive leaflet encouraging people to visit Britain.

Non-Chronological Report

Focus on the monarchy of Great Britain

Children will be working hard on their composition of writing, including the use of a range of clauses to add detail to writing.

Additionally, there will be an emphasis on the language selected to explain the content of the writing.

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

R.E.: Death and Loss

To learn about:

Life is a journey with a beginning and an end

In life all people experience loss e.g. moving, parting, death changes

Most religions have beliefs about life after death

Death can be a time to celebrate a person's life and share memories

Grieving is an important stage of accepting and expressing loss

Different religions and traditions have their own death rites which communicate different perspectives about death

AUTUMN TERM 1 2017

Activities

Around the World – Asia

Year 6

Mathematics

Please see separate objectives document

Understanding of the World

Geography:

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.

Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Physical Development

Invasion Games (1)

Keep possession of the ball

Apply supportive play to team mates

Outwit opponents in an attacking situation

Learn to attack from a defensive position

Outwit opponents in a defensive situation

Select and apply the best formations and tactics for defending

Swimming

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Describe people, places, things and actions orally

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Engage:

Express: Guided Tour of Asia.

Expressive Art and Design

Drawing:

Use a variety of techniques to create form and texture i.e. shading and perspective.

Use different pencils and charcoal to create effects.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression