

## Literacy

WALT: Read accurately new words of two or more syllables as children encounter them in books they read  
WALT: Read further exception words  
WALT: Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
WALT: Identify recurring themes and elements in different stories  
WALT: Draw inferences from what they read  
WALT: Recall and summarise the main ideas from different parts of a text  
WALT: Retrieve and record information from non-fiction  
WALT: Spell further homophones  
WALT: Plan their writing discussing and recording ideas  
WALT: Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
WALT: Extend the range of sentences using more than one clause using a wider range of connectives  
WALT: Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
WALT: Use and punctuate direct speech  
WALT: Begin to organise paragraphs around a theme  
WALT: In narrative texts, create characters, setting and plot  
WALT: Assess the effectiveness of their own and others' writing

## Physical Development

### Athletics (1)

WALT: Review different types of throws  
WALT: Develop basic understanding of hand eye coordination when catching  
WALT: Be able to throw with reasonable accuracy and power into a target area  
WALT: Be able to identify and select appropriate throwing technique  
WALT: Perform a range of jumps showing consistent technique  
WALT: Link together movements with increasing control  
**Invasion Games (1) - Hockey**  
WALT: Develop the techniques of dribbling  
WALT: Evaluate their own and others' dribbling techniques  
WALT: Develop the techniques of the push pass and the slap pass  
WALT: Develop techniques of hitting and shooting  
WALT: Evaluate their own and others' hitting and shooting  
WALT: Develop an understanding of when to dribble, pass or shoot within game situations

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

WALT: Making someone feel welcome  
WALT: Do something brave  
WALT: Solving a problem – using a process  
WALT: Calm down/help someone to calm down

### R.E.: Belonging and Identity

To learn about:  
WALT: Understand that there are a number of religions in the world to which people belong  
WALT: Understand that there are different symbols to represent different religions  
WALT: Understand that believers have different ways of showing they belong to a religion  
WALT: Understand that religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies  
-the symbolism of the Cross and candles used in infant baptism  
-baptism/Christening is a sign of welcoming into the church  
-Jesus was baptised

## AUTUMN TERM 1 2017 Activities Around the World – Asia Year 4

## Mathematics

*Please see separate objectives document*

**Engage: Harry Potter world**

**Visit Express: Family workshop**

## Understanding of the World

### Geography:

#### Place knowledge

WALT: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

#### Human and physical geography

WALT: Describe and understand key aspects of:  
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Science: Living things and their habitats

WALT: Recognise that living things can be grouped in a variety of ways  
WALT: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  
WALT: Recognise that environments can change and that this can sometimes pose dangers to living things.

#### Food for Life

WALT: Understand *Where our food come from*  
WALT: Investigate different types of foods we eat.  
WALT: Explore food preferences.  
WALT: Grow and harvest our own fruits and vegetables.

## Languages

WALT: Listen attentively to spoken language and show understanding by joining in and responding  
WALT: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
WALT: Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

### Drawing

WALT: develop their drawing skills charcoal, pencils and sketching.

WALT: Choose the appropriate techniques i.e. line, shape, colour and space.

WALT: Introduce the concept of negative space. Evaluate beginning to use artistic language.

### Music

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments