

## Literacy

Read accurately by blending the sounds in words that contain the graphemes taught so far  
Read accurately words with two or more syllables  
Read common exception words  
Understand books that they can already read by drawing on prior knowledge  
Check that a book makes sense to them and correct inaccurate reading  
Infer what characters might be like from what they say and do  
Ask and answer questions about the text  
Develop pleasure in reading motivation to read  
Spell by segmenting words into phonemes and representing these by graphemes  
Learn new ways of spelling phonemes for which one or more spellings are already known  
Write narratives about personal experiences and those of others (fictional and real)  
Write about real events  
Write for a variety of different purposes  
Evaluate own writing with the teacher and peers

**To include a class author focus**

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Making someone feel welcome  
Doing something brave  
Solving a problem – using a process  
Calming down/helping someone to calm down

### R.E.: Places of Worship

Children should learn:  
- the reasons why people have special places  
- that some places are special to others  
- that religious people have special places that relate to their faith  
- what happens inside a place of worship

## Understanding of the World

### Geography

#### Locational knowledge

Name and locate the world's seven continents and five oceans

#### Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

#### Human and physical geography

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### History: linked to class name

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

#### Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults  
Find out about and describe the basic needs of animals, including humans, for survival  
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies

#### Food for Life

*Where does our food come from?*  
Investigate different types of foods we eat.  
Explore food preferences.

## AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 2

## Mathematics

*Please see separate objectives document*

## Physical Development

### Athletics (1)

To share space safely with others  
Identify changes in body during exercise  
Run with control using various speeds  
Develop spatial awareness whilst running  
Introduce concept of sending and receiving  
Explore basic hand eye coordination skills  
Remember and repeat actions with control  
Explore different ways of moving, including jumping and hopping  
Jump with increasing control – explore height and distance

### Dance (1)

To explore travel movements and respond imaginatively to visual or auditory stimuli  
To explore jump movements  
To explore balance movements  
To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances

**Engage:**

**Express:**

## Expressive Art and Design

### Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

### Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes