

Literacy

WALT: Read accurately by blending the sounds in words that contain the graphemes taught so far.
WALT: Read accurately words with two or more syllables.
WALT: Read common exception words.
WALT: Understand books that they can already read by drawing on prior knowledge.
WALT: Check that a book makes sense to them and correct inaccurate reading.
WALT: Infer what characters might be like from what they say and do.
WALT: Ask and answer questions about the text.
WALT: Develop pleasure in reading motivation to read.
WALT: Spell by segmenting words into phonemes and representing these by graphemes.
WALT: Learn new ways of spelling phonemes for which one or more spellings are already known.
WALT: Write narratives about personal experiences and those of others (fictional and real).
WALT: Write about real events.
WALT: Write for a variety of different purposes.
WALT: Evaluate own writing with the teacher and peers.
WALT: read and write stories linked to Beatrix Potter and Dr Seuss.

Physical Development

Spotlight on Sport: Equestrian

Athletics (1)

WALT: To share space safely with others.
WALT: Identify changes in body during exercise
WALT: Run with control using various speeds
WALT: Develop spatial awareness whilst running
WALT: Introduce concept of sending and receiving
WALT: Explore basic hand eye coordination skills
WALT: Remember and repeat actions with control
WALT: Explore different ways of moving, including jumping and hopping
WALT: Jump with increasing control – explore height and distance

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Make someone feel welcome.
WALT: Do something brave.
WALT: Solve a problem – using a process.
WALT: Calm down/help someone to calm down.

R.E.: Places of Worship

Children should learn:
WALT: Understand the reasons why people have special places.
WALT: Understand that some places are special to others.
WALT: Understand that religious people have special places that relate to their faith.
WALT: Understand what happens inside a place of worship

AUTUMN TERM 1 2017 Activities Around the World – Asia Year 2

Mathematics

Please see separate objectives document

Engage: Mask making session

Express: Family Workshop

Understanding of the World

Geography

Locational knowledge

WALT: Name and locate the world's seven continents and five oceans.

Place knowledge

WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Human and physical geography

WALT: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

WALT: Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

WALT: Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Science: Animals, including humans

WALT: Notice that animals, including humans, have offspring which grow into adults.

WALT: Find out about and describe the basic needs of animals, including humans, for survival.

WALT: Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: Algorithms

WALT: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Expressive Art and Design

Drawing

WALT: Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music

WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes