

## Literacy

WALT: Respond speedily with the correct sound to graphemes for all 40+ phonemes  
WALT: Read accurately by blending sounds in unfamiliar words  
WALT: Read aloud accurately books which closely match their word-growing knowledge  
WALT: Understand books by drawing on what they already know  
WALT: Check that a book makes sense to them and correct inaccurate reading  
WALT: Discuss the key events in a book  
WALT: Spell words containing each of the 40+ phonemes already taught and common exception words  
WALT: Name the letters of the alphabet  
WALT: Write sentences by saying out loud what they are going to write about  
WALT: Compose a sentence orally  
WALT: Write a sequence of sentences to form short narratives  
WALT: Leave spaces between words  
WALT: Begin to punctuate sentences using a capital letter and a full stop  
WALT: Sit correctly at a table, holding a pencil comfortably  
WALT: Begin to form lower case letters correctly

**WALT: Explore the works of Julia Donaldson, to include:**

**The Gruffalo, Room on the broom and cross-curricular links using other Julia Donaldson books such as Day Monkey and Night Monkey**

**WALT: Explore the story of The Jungle Book**

## Physical Development

### Athletics (1)

WALT: To share space safely with others  
WALT: Identify changes in body during exercise  
WALT: Run with control using various speeds  
WALT: Develop spatial awareness whilst running  
WALT: Introduce concept of sending and receiving  
WALT: Explore basic hand eye coordination skills  
WALT: Remember and repeat actions with control  
WALT: Explore different ways of moving, including jumping and hopping  
WALT: Jump with increasing control – explore height and distance

### Dance (1)

WALT: To explore travel movements and respond imaginatively to visual or auditory stimuli  
WALT: To explore jump movements  
WALT: To explore balance movements  
WALT: To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

WALT: Make someone feel welcome  
WALT: Do something brave  
WALT: Solve a problem – using a process  
WALT: Calm down/helping someone to calm down

### R.E.: Festivals

WALT: Explore festivals and understand that it is a time of celebration that explores both sad and happy memories  
WALT: Understand that there are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')  
WALT: Understand that religious and worldview festivals concern significant events from the past showing relevance for the present

## AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 1

## Mathematics

*Please see separate objectives document*

## Understanding of the World

### Geography

#### Locational knowledge

WALT: Name and locate the world's seven continents and five oceans

#### Place knowledge

WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

#### Human and physical geography

WALT: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

WALT: Use basic geographical vocabulary to refer to:  
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### Science: Seasonal Changes

WALT: Observe changes across the four seasons

WALT: Observe and describe weather associated with the seasons and how day length varies.

#### Computing: E-Safety

WALT: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

#### Food for Life

*Where does our food come from?*

WALT: Investigate different types of foods we eat.

WALT: Explore food preferences.

Grow and harvest our own fruits and vegetables.

## Expressive Art and Design

### Drawing

WALT: Use drawing as a medium to develop and share ideas. Incorporate known experiences.

WALT: Focus on using lines and known geometric shapes to create.

### Music

WALT: Use voices expressively and creatively by singing songs and speaking chants and rhymes

**Engage: Create an Asian inspired rice hat to be worn whilst counting in an Asian language**

**Express: Cherry blossom prints and karaoke**