

## Communication and Language

Listening and attention/Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.  
Listening walks/Nursery Rhymes/So much  
Stories relating to Asian theme - The Run Away  
Chipati/Clever Sticks/The Willow Pattern  
Stories relating to class authors – Julia Donaldson, David McKee/Martin Waddell

Role Play opportunities  
Home Corner – Asian utensils/dressing up clothes with Asian theme/Height and Measures/Clinics

Descriptive vocabulary around family, weight, height, colour – small world play/dolls house/puppets/  
Vocabulary linked to Asian animals, foods, traditions

## Expressive Art and Design

Using voice to make different sounds. How do you change the sound of a triangle (for instance). Using different materials to insulate for sound.  
Harvest songs eg I'm a Dingle Dangle Scarecrow.  
Songs about ourselves  
Begin to build a repertoire of songs  
Use various construction materials  
Using mirror to draw self. Mix skin tones and eye/lip colours. Mixing two primary colours to create autumn shades.  
Tracing items from the natural world.  
Create simple representations of events, people and objects. Printing eg hands/feet/fruit/veg  
Collage of packaging or labelling from foods. ? homework  
Play alongside other children who are engaged in the same theme.

## Physical Development

Learn to change for PE independently.  
Finding a space.  
Experiment with different ways of moving using different body parts/create pathways with your feet on the floor.  
Opportunities to explore mark making tools and the effects that they achieve. Explore cutting skills – establish rules for using safely. Make and use playdough/saltdough. Use a variety of large and small construction materials. Stirring/mixing/whisking water, sand, mud in a variety of learning experiences.  
Discussing safety aspects and encouraging to use an return equipment to the appropriate place.  
Sorting foods into healthy/unhealthy foods.

## Personal, Social and Emotional Development

Circle time opportunities looking at taking turns  
The New Boy SEAL story/expresso links 'Can you make a new friend today.'

Establishing class ethos and learning skills with the children. Sit and listen during carpet sessions and circle times, by following class rules/adapt behaviours to accommodate expectations for special assemblies/50 things activities

### R.E.: We are Special

Use mirrors to compare body characteristics eg eye colour, shape of face, hair

In circle time talk about things they are good at/things they like/ Celebrate differences

Snapshot of themselves eg Their name/what they like to eat/how many in their family/representing how old they are

Something Special Book – Nicola Moon

All about Me Box (Launch)

## AUTUMN TERM 1 2017 Activities Our wonderful self and Around the World: Asia Reception

### Mathematics

Counting rhymes/ordering activities/organising numbers sequentially/  
Recognise numerals 1 to 5 and beyond. Matching objects eg fruits/veg, collecting a given amount of objs, sorting and labelling objs  
Count fingers, footsteps, actions  
Record numerals during clinic role play  
Sort shapes  
Create a repeating pattern  
Use construction toys to build model homes  
Compare chns height  
Weigh fruit and veg  
Count objects by saying one number name for each item.

## Understanding of the World

Introduction to David Beckham and Lewis Hamilton who they are and why they are famous. Link to Best of British and British Values.

Once there were giants text to get the idea of new life and growth. You'll soon grow into them Titch – role play babies

Talk about significant events in children's own experiences, birth of a brother or sister, starting school, holiday – Funny Fred/Harry and the Dinosaurs got to School

Recognise and describe special times or events for family or friends. Discuss how you celebrate your birthday. What do you wear for a special occasions/role play special occasions/What food do you eat and why? Think about different cultures during this period and times they celebrate – Chinese Zodiac

### Computing

Knows how to operate simple equipment e.g. turn on story earphones

Using Colour Magic and LGFL Busythings at the Computer Area in Hamilton Class. Accessed on rota.

### Food for Life

*Where does our food come from?*

Investigate different types of foods we eat – sorting fruit and veg. Food tasting sessions.

Harvest our own fruits and vegetables.

Design a task/preparing fruit and vegetables/Explore food

### Literacy

Listen to stories with increasing attention and recall.  
Identifying beginning, middle and end of a familiar story.  
Sequencing simple stories.

Join in and recite patterned texts  
Singing Nursery Rhymes and songs

Link sounds to letters, naming and sounding the letters of the alphabet.- letters in their names, initial sounds in words  
/Print walk/identifying /matching games using letters  
Early morning individual reading of books/Read with an adult weekly

Write own name and other things such as labels, captions in cards, invitations, letters, models, beginning of the year goals  
Adult let group session for those children ready for more formal writing.

Fine motor control activities – finger gym support as required

**Engage: All about me  
box**

**Express: Parent/Child**