

Communication and Language

- Show interest in play and learning with songs and rhymes including ones related to ourselves and our body: Heads, Shoulders Knees and Toes/ Happy and you Know it/ Little Peter Rabbit (had a fly upon his nose)/ Tommy Thumb
- Listen to others one-to one or when in a small group
- Respond to simple instructions
- Identify action words e.g jumping, running, sitting e.g using songs or stories
- Understand the use of objects e.g what we use crayons for/ what do we use to eat our lunch?
- Use simple sentences to express themselves e.g "Mummy gone home."
- Use vocabulary focused on objects and people that are of particular importance to them.

Expressive Art and Design

- Learn and sing a range of familiar songs and nursery rhymes including ones related to ourselves and our body: Heads, Shoulders Knees and Toes/ Happy and you Know it/ Little Peter Rabbit (had a fly upon his nose)/ Tommy Thumb
- Explore different construction materials
- Explore China through art: Chinese writing by tracing calligraphy/making a dragon out of junk/ collaging with rice
- Experiment with different ways of moving rhythmically e.g banging, clapping or tapping our own bodies
- Make believe and engage in roleplay, using own experiences e.g playing families in the home corner
- Make marks to communicate e.g by attempting to draw or make ourselves/ our faces/ or families on paper or with play dough

Physical Development

- Show control in holding and using classroom objects e.g jugs to pour, blocks to build or pencils to make marks
- Walk and climb confidently using the outside equipment
- Use chopsticks or tweezers to pick up or sort objects
- Move confidently in lots of different ways e.g running, jumping, crawling, rolling
- Use gross motor movements to draw circles or lines
- Clearly communicate their need for the toilet
- Begin to be independent in self- care, with adult support e.g putting arms in open coat or pulling up own trousers
- Can tell adults if they are hungry or tired

Personal, Social and Emotional Development

- Separate from main carer with support and encouragement from a familiar adult
 - Begin to express or communicate about what they would like to do in the learning environment
 - Select and use resources with support
 - Show understanding and cooperate with some boundaries and routines
 - Be aware of and name our feelings e.g happy, sad, cross, scared
 - Seek comfort from a familiar adult when needed
 - develop positive relations with a wider circle of children
- SEAL: Can describe self in positive terms and talk about abilities:
To learn that each person is unique and special
To know that we should treat everyone we meet as special

AUTUMN TERM 1 2017 Activities *Our wonderful self and Asia*

Mathematics

- Recite some number names in sequence using familiar rhymes and songs e.g 1,2,3,4,5 or zoom zoom
- Count our body parts, fingers, eyes etc. Make pictures or playdough faces with the correct amount of features
- show an interest in numerals in the environment during exploring walks
- uses number names accurately in play
- Sometimes match numeral and quantity correctly
- Realise not only objects, but anything can be counted including steps, jumps or claps and count using different parts of our bodies.
- Count the children present each day
- Anticipate specific events such as mealtimes or home time

Understanding of the World

- Imitate every day actions from our own family during pretend play e.g making a cup of tea
 - Begin to have our own friends
 - Play with a variety of small world toys that are familiar in our lives e.g houses, cars and train tracks
 - Talk about some of the things we observe e.g animals, plants, where we live or what we see around them
 - Share and talk about ourselves and our families
 - Explore using our senses and investigate objects from our own and Asian culture e.g knives and forks, chopsticks, fans, incense etc
 - Experiment with cooking different foods e.g prawn crackers, noodles, fortune cookies
- ICT**
- Knows how to operate simple equipment e.g. turn on CD player and use remote control.
 - Operates mechanical toys e.g turning the knob on a wind up toy
- Food for Life**
- Where does our food come from?*
- Investigate different types of foods we eat.
 - Explore food preferences.
 - Grow and harvest our own fruits and vegetables
 - Exploring bananas

Engage: 'All About Me' Box

Express: Family Workshop

Literacy

- Find out about our class author: Martin Waddell
- Enjoy and join in with a range of familiar songs and nursery rhymes, including ones related to ourselves and our body: Heads, Shoulders Knees and Toes/ Happy and you Know it/ Little Peter Rabbit (had a fly upon his nose)/ Tommy Thumb
- Repeat words or refrains from familiar stories based on 'our wonderful self' or our class author e.g Sharing a shell by Julia Donaldson/ I want my potty by Tony Ross/ Once there were giants or Owl Babies by Martin Waddell
- Listen to stories one-to one or when in a small group
- Sometimes gives meaning to marks as they draw, write or paint
- Read 'Cleversticks' to share about our own cultures and tie into Asia theme