

## Literacy

### Speaking

#### **WALT: develop confidence to talk about self**

Use language -I am ...I like ...I can ...

**WALT: extend vocabulary to:** -naming body parts/use action words (

**WALT: talk confidently and individually about ourselves**

- **UW link** -Talk about differences in appearances, such as eye, hair, skin colour

### Listening skills and understanding

**WALT: respond to simple instructions-** Play language/attention games e.g. 'Simon says'. 'Stand up if you've got ... 1 nose, 3 ears etc./ 'Put 1 hand behind your back and 1 on your knee'

### FICTION- Reading Focus -

**Share the story "The Lion The Witch and The wardrobe "** by C.S. Lewis.

**WALT: Use imagination to draw out what a character might look like-** Children-to discuss /Draw what they think a strange character may look like/role play some of the ideas from the book and create their own. Retell your version of the story

### Writing

**WALT : use full stops and capital letters in a simple sentence**

**WALT:** Detail what a character in the story might be thinking-

**WALT: Sequence correctly parts of The Lion Witch and Wardrobe story**

**Place images correctly in order of the story /writing sentences**

**WALT: Understand that adjectives are describing words-**

**Describe characters from the story e.g. physical feature, emotions**

**Writing Links to Science** - labelling the body of a sportsman's body. Writing sentences to go with pictures of ourselves

### NON FICTION

**WALT: Research facts about the our Class name.** -Look at non-fiction books/ images/ notes about class London Underground station and its locality. Create a class book to include facts about the underground/ events linked to its local environment.

**Engage: What is in the wardrobe predictions**

**Express: Visit to the Narnia Trail (Banstead woods)**

## Physical Development

### PE/PT sessions

**WALT to use balancing skills and movements.**

-Trim trail activities

### Dance

**WALT : use our bodies in Asian dance movements**

Asian dance themes. Create short movements and teach to each other to create their own Asian dance.'

## Personal, Social and Emotional Development

### SEAL: New Beginnings theme:

**WALT: learn about our Rules and expectations in school**

Discuss the routines in school e.g. lining up, assemblies P.E. coat, pegs, washing hands etc.

**WALT: understand different ways we might belong somewhere**

Discussions/ writing -How do I know I belong to my family? School? Class.

Circle time activities

**WALT: know that we are all good at something /Know what I am good at**

Circle time activities to discuss- How do I know I am good at it? Can we be good at everything?

**WALT: find ways to work for you on how to diffuse a situation.** Learning calming down techniques -

**WALT: understand how others celebrate Special occasions**

R.E.: Festivals -Learn about how various Asian festival are celebrated-e.g. Hajj, Diwali, festival of kites, Jewish New Year; Rosh Hashanah-*food tasting /clothes worn /observe symbols used during celebrations*

**AUTUMN TERM 1 Objectives**  
**50 Books To Read Before You're**  
**11 ¾**  
**Activities**  
**Year One**

## Understanding of the World

### Geography

**WALT: observe famous landmarks in London**

Look at maps and videos of landmarks of your class name e.g. Oval Cricket ground, Borough Market, Knightsbridge

Underground Station

Create observational drawings and find on a simple map, naming and describing the landmarks.

### HISTORY:

**WALT: understand that a chronology is an arrangement of events or dates in the order of their occurrence**

Chronology of ....

Why are they famous? Look at a range of media and photos - how are they different from media and photos nowadays?

### SCIENCE: Unit 1a ourselves

**WALT: To name parts of the body**

Sing songs to name parts of the body. Draw around each other and label body parts. Design an experiment for tallest in the class and their age - predict what they think will happen.

**WALT: learn about changes that occur in different seasons of the year**

**Computing -WALT: create instructions through Algorithms- e.g. making simple physical instructions**

## Mathematics

### Number

**WALT: Count to 20 and say what is one more or less than a number**

Demonstrate counting by joining in with the number song. Demonstrate number knowledge by saying the missing number(s)

Write down missing number on twos whiteboards.

**WALT: Count to (20) forwards and backwards, beginning with 0 or 1, or from any given number.**

Sorting a range of objects in different ways and grouping them. Counting how many objects in a group.

**WALT: Count, read and write numbers to 10 in numerals and words.** Sort objects in groups /Counting amounts of objects in a group and record how many in numerals and words.

**WALT: Identify and represent numbers using objects and pictorial representations.**

**WALT: Use the language of equal to, more than, less than (fewer), most, least.**

Use objects e.g. counters, multi-link cubes for help with counting

Q- How many ways can you draw 3 etc?/ Do we always have to use counters to show an amount?

**WALT: count in multiples of twos**

Counting and grouping objects

## Expressive Art and Design

### Art and Design Technology:

**WALT: Design and decorate a character from the story Book- The Lion, The Witch and The wardrobe**

Use junk material. Use crayons, pens, chalk, charcoal to make pictures

**WALT: create textured collages** e.g -face/ body /large people,free paintin Encourage them to make detailed observations of their faces

Using wax crayons create rubbings on top of different surfaces around the classroom. Encourage vocabulary like smooth, bumpy, rough,g / drawing( me/family/ **Asian art**

**WALT create models of people with construction equipment** (e.g. mobilo, flexi-blocks) with junk boxes/ malleable materials/Making a -3-d scene

**Music**

**WALT : Explore our emotions when listening to different music.**

**WALT : Listen to a range of music from Asia - Listening to music and talk about how it makes us feel**

**WALT -Experiment with different instruments and the sounds that they make.**

**WALT: Singing-learn and join I with singing songs related to Asia /ourselves.** invite children to make up and add their own verses

**WALT: Dance- interpret music using movements** e.g. run, jump, hop, skip etc. / Dramatise actions for getting dressed and other daily routines