

Engage: Crime Scene Investigation

Express: Cops and Robbers Day

Literacy

Week 1:

Groovy Grammar (3 days)

Sessions based on the outcomes of the children's recent Grammar Test

Week 2: Can you identify the suspect?

Writing crime reports

Week 3: Holes

Informal letter writing

Week 4: Holes

Character descriptions and memoirs

Week 5:

Writing a balanced argument

Possible issues: graffiti as a crime, hitting your children, the death penalty

Week 6:

Establishing our viewpoint of the series Women Behind Bars

Personal, Social and Emotional Development

PSCHE: Going for Goals

Welcoming the New Year-what to expect

Taking responsibility – for their successes and when things go wrong

Coping with disappointment

Honesty

Gymnastic legends

Setting and achieving goals

R.E.: Hinduism: Worship, Celebrations and Values

Children will develop their understanding that:

-Hindus worship in the home and in the mandir/kovil (temple)

-Hindus celebrate:

Holi

Divali

Raksha Bandhan

-Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies

-Children will identify the values important to Hindus

SPRING TERM 1 2018

Activities

Singlegate Time Travellers - Crime and Punishment Year 6

Physical Development

Invasion Games - Netball:

To choose and use correct passing techniques with confidence, accuracy and consistent quality. To further develop shooting technique during an open play situation under some pressure.

To work effectively as an attacking unit to time movement and passing to outwit defence.

To become more consistently effective at 1-2-1 marking style in defence close down space

Dance:

To explore stepping movements within the style of Charleston

To improvise exaggerated movements for comic effect

To adapt the level, speed and direction movements within the style of Charleston

To create a short Charleston dance

To apply choreographic devices

To perform Charleston sequence expressively and comment on other people's dances.

Mathematics

Across the half term children will develop their understanding of:

- **Angles and finding missing angles:**
- **Shape:**
 - to calculate the area of parallelograms and triangles
 - to recognize that shapes with the same areas can have different perimeters and vice versa
 - to calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm^3) and cubic metres (m^3), and extending to other units *e.g. mm^3 and km^3*
 - to recognise when it is possible to use the formulae for the volume and area of shapes
- **Fractions:**
 - to use common factors to simplify fractions
 - to add, subtract, multiply and divide fractions - writing the answer in its simplest form
 - associate a fraction with division and calculates decimal fraction equivalents for a simple fraction

Understanding of the World

HISTORY: Historical theme: Crime and Punishment

Children will explore crime and punishment in British history that extends chronological knowledge beyond 1066 e.g. from the Anglo-Saxons to the present day

Children will develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.

Historical debates: Children will address and devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

SCIENCE: Animals including humans

Children will learn to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

COMPUTING: Digital Literacy

Children will collate research from a variety of sources and use a range of media to share information via a website

Use the internet to produce and publish an infographic which shares research and raises awareness of crime and punishment

Alongside: continue the teaching of coding from last term

Languages

Children will learn to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation of French

Expressive Art and Design

Art and Design: Print-making

Children will learn to develop ideas from a range of sources. Explore a range of great artists, architects and designers in history.

See positive and negative shapes.

Demonstrate experience in a range of printmaking techniques Use sketchbooks to collect and record visual information from different sources as well as planning and collecting source material. Adapting their work according to their views and to describe how they might develop it further.

Develop their own style using tonal contrast and mixed media. Identify artists who have worked in a similar way to them.

Music:

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians