

Engage: Step back to the Stone Age...

Express: Tribal games

Literacy

- WALT: Appl your growing knowledge of root words, prefixes and suffixes to read and understand new words
WALT: understand what we read, in books we can read independently, by:
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying main ideas drawn from more than one paragraph and summarising these
 - identifying how language, structure, and presentation contribute to meaning
 - retrieve and record information from non-fiction
- WALT: develop spelling and handwriting skills in line with curriculum objectives
WALT:
- plan and draft our writing
 - evaluate and edit our writing
- WALT: extend the range of sentences we use with more than one clause by using a wider range of conjunctions
WALT: use the present perfect form of verbs in contrast to the past tense
WALT: choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT: use conjunctions, adverbs and prepositions to express time and cause
WALT: use fronted adverbials

Physical Development

Gymnastics:

- WALT: learn the stages of a backwards roll
WALT: be able to transfer weight from feet to hands using a partner
WALT: perform a backward roll ending in variety of finishing shapes
WALT: use a variety of jumps and balances on and off apparatus
WALT: work in a partner, practice and discuss a range of rolls, balances and travelling techniques
WALT: create a sequence of 3-5 movements and perform to the rest of the class

Swimming

Personal, Social and Emotional Development PSCHE: Going for Goals

- WALT: Take responsibility for our successes and when things go wrong
WALT: develop persistence when waiting for something we want or need
WALT develop resilience by bouncing back, and maintaining effort over a period of time
WALT: set and achieve goals

R.E.: Judaism: God and the Torah

- WALT: understand Jewish beliefs and how they express their faith.
WALT: know the Jewish holy book is the Torah.

SPRING TERM 2017 Activities Singlegate Time Travellers - Tribal Tales Year 3

Mathematics

- WALT compare and order unit fractions and fractions with the same denominators
WALT recognize and show, using diagrams equivalent fractions and deduce relationships.
WALT count up and down in tenths
WALT solve problems involving problems.
WALT tell the time on analogue and digital clocks to the nearest minute.
WALT record times using the 12 hour and 24 hour clock
WALT add and subtract mentally three digit number and ones, tens and hundreds
WALT add and subtract three digit numbers using formal written methods of addition and subtraction

French

- WALT: understand a few familiar spoken words and phrases - e.g. the teacher's instructions, numbers.
WALT: read, recognise and write simple words - numbers
WALT: say and repeat single words and short simple phrases e.g. a simple greeting, using numbers

Understanding of the World

HISTORY: Changes in Britain from the Stone Age to the Iron Age

- WALT: sequence the early ages of Britain chronologically
WALT: understand how life was different during each age, and how it progressed through the period
WALT: find out about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
WALT: investigate Bronze Age religion, technology and travel, for example, Stonehenge
WALT: find out about Iron Age hill forts: tribal kingdoms, farming, art and culture

SCIENCE: Rocks

- WALT: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
WALT: describe in simple terms how fossils are formed when things that have lived are trapped within rock
WALT: recognise that soils are made from rocks and organic matter.

COMPUTING: Digital Literacy

- WALT: use digital content created by others responsibly, adhering to the rules of plagiarism and copyright
WALT: use search technologies effectively
WALT: be discerning in evaluating digital content
WALT: select and use a range of media to create a document
WALT: use digital devices to create, edit and share videos.

Expressive Art and Design

Art and Design:

- WALT: print simple pictures using different printing techniques.
WALT: continue to explore both mono-printing and relief printing.
WALT: use a sketchbook to record media explorations and experimentations as well as try out ideas, plan colours and collect source material for future works.
WALT: demonstrate experience in 3 colour printing.
WALT: explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
WALT: demonstrate experience in combining prints taken from different objects to produce an end piece.
WALT: discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.

Music:

- WALT: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
WALT: develop an understanding of the history of music