

Engage: Alien crash Landing

Express: Space dress up day
TBC

Literacy

Daily phonics lesson space themed
Introduction of guided reading sessions.

FICTION

Bob Man on the Moon; Simon Bartram.
Setting description and character description.
Baboon on the moon: Literacy shed
Alien invasion; Wanted poster. Good and bad characters.
Aliens love Underpants
The Aliens are coming Colin Mc Naughton

NON FICTION

Race against time Paul May Story of Apollo 13.
Neil Armstrong: newspaper report.
Space fact file/

Personal, Social and Emotional Development: Good to be me

Doing something to be proud of
Responding in an assertive way
Helping someone with a worry
Stopping and thinking when they are angry

R.E.: Islam; To know that Allah is the Islamic name for God; To know that Muslims believe that Allah is the one true God and that he is the Creator who provides all things.
To learn about Islamic values including - home and family life for children - respect for each other, parents, elders and children. - - honesty and good manners - responsibility for all creation.

SPRING TERM 1 2018

Activities
Year One Time travellers
Moon Zoom.

Mathematics

As weekly objectives to include:

All below to be themed to space race, aliens or the moon.

Read, Write and interpret addition and subtraction statements including equals.

Add one and two digit numbers up to 20.

2 D shapes and repeating patterns

One step problem solving.

Telling the time- to O'clock and half past the hour; recognise the hands on the clock face.

Counting, recognising and ordering numbers.
Count in multiples. Use language of time.

Understanding of the World

HISTORY: Lives of significant individuals – Neil Armstrong

Who has contributed to national and international achievements.
Compare aspects of life in different periods.
Who is Neil Armstrong? Why was he famous?
Look at a range of media and photos – how are they different from media and photos nowadays?
Story of the "Race to the moon".

SCIENCE: Materials

Different materials; investigate uses in space for keeping warm; waterproof.
Work scientifically, including:
asking simple questions about materials and recognising that they can be answered in different ways
observing closely, using simple equipment
performing simple tests
identifying and classifying materials.
Using their observations and ideas to suggest answers to questions about materials.
Gathering and recording data to help in answering questions.
Computing: Multimedia
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Physical Development

Games

PT sessions
Throwing and ball skills.
Create a sequence of 3-5 movements including a ball. Imagine the ball is a planet; they can move/ travel in different ways.

Dance

Think about how they may dance on the moon.
Create short movements and teach to each other to create their own 'moon dance.'
Moving to the music that Apollo would lift of to.
Change of speed;

Expressive Art and Design

Art and Design Technology:

3D artefacts for moon Zoom display
Junk modelling space rocket.
Use crayons, pens, chalk, charcoal to make pictures of the moon, stars and spaceship
Design a planet.
Role play space/ rocket/ moon/ aliens.

Music

Apollo lift off – compose a piece of music to accompany the rocket flying to the moon.
Experiment with different instruments and the sounds that they make.
To identify different sounds