

Literacy

Kensuke's Kingdom:

Week 1 (3 days): Diary entry from Michael's perspective the night before their venture.
How does he feel about the idea?

Week 2 and Week 3: Narrative
Re writing one of the chapters from another character's perspective

Week 4: Letter writing
Writing a letter in role as Kensuke in response to a letter received by Michiya (his son)

Running Wild:

Week 5 and Week 6:
Information leaflet on endangered animals

Week 7:
Persuasive letter to Mister Anthony and the hunters

Personal, Social and Emotional Development

PSCHE: New Beginnings

Children will respond to the following PSCH themes over the term:

Managing our choices
Doing something brave
Solving a problem using a process
Calming down – helping someone to calm down
East less from a box and more from the earth – fair trade, food for life links
You can do it!

R.E.: Death and Loss – link to the texts Kensuke's Kingdom and Running Wild

Children will learn that life is a journey with a beginning and an end
Children will understand that in life all people experience loss e.g. moving, parting, death changes
They will develop their understanding / share experiences of how most religions have beliefs about life after death and that different religions have their own death rites which communicate different perspectives about death
Understanding that grieving is an important stage of accepting and expressing loss and that death can be a time to celebrate a person's life and share memories

Understanding of the World

Geography:

Children will learn the history and geography of their class name and surrounding areas – Westminster, Embankment

Geographical skills and fieldwork: Asia

Children will locate Asia on a map and draw conclusions about the country from different sources – population, quality of life, land use, distribution of national resources and trade – links to FFL and fair trade coffee (human geography)
Children will explore the physical geography of countries within Asia, including natural hazards the country has experienced, natural features – rivers, mountains, volcanoes, climate zones and land type. They will also take a closer look at rainforests and the threat of deforestation
Children will focus more closely on one country within Asia and compare it to life in Europe and Colliers Wood

Geographical skills and fieldwork – links to 50 Things To Do Before You Are 11 3/4

Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

Classifying conundrums: WALT: identify similarities and differences between living things in order to determine their classification
WALT: understand who Linnaeus was and what his classification system means
WALT: explore classification systems, understanding that they group plants and animals according to similarities & differences
WALT: use classification keys to sort living things according to observable characteristics
WALT: describe and investigate helpful and harmful micro organisms
Local habitat field work

Computing: coding

Through learning how to use specific coding programs children will learn to: design, write and debug programs that accomplish specific goals
use sequence, selection, and repetition use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Food for Life

What is a farmer's market?
What is fair trade? Children will explore the fair trade story behind coffee
Children will explore the farm to fork story of different foods
What could we sell? Preparations begin for the stall and product we can see as part of our whole school farmer's market

Engage: Survival Day:
how long would you survive on Kensuke's Island?

Express: save the rainforest!

Physical Development

Invasion Games (1) children will develop skills to:

Keep possession of the ball
Outwit opponents in an attacking / defensive situation
Learn to attack from a defensive position
Select and apply the best formations and tactics for defending

Swimming

Children will develop their skills to swim confidently, competently and proficiently over a distance of at least 25meters.
Children will develop their skills to swim a variety of strokes

AUTUMN TERM 1 2017 Activity Grid Around the World – Asia Year 6

Mathematics

Week 1: number and place value to 10 000 000
Week 2: the number system – negative numbers
Week 3: calculation: addition and subtraction
Week 4: statistics
Week 5: calculation: addition and subtraction
Week 6: measure – length

Expressive Art and Design

Drawing:

Respond to the work of Hokusai (referenced in Kensuke's Kingdom)
Cross curricular links to science and sketching art in nature
Developing different drawing techniques for different purposes and textures – shading, hatching – of different types, tone
Develop skills of perspective, composition, scale and proportion
Using different mediums – charcoal vs pencil

Music

Children will develop their understanding and skills of how to play the steel pan

Languages: French

'Let's go for a visit to a French Town'
Children will develop their skills to name places around town in French.
They will also begin to build these word and phrases into simple sentences and questions.