

Literacy

Respond speedily with the correct sound to graphemes for all 40+ phonemes
Read accurately by blending sounds in unfamiliar words
Read aloud accurately books which closely match their word-growing knowledge
Understand books by drawing on what they already know
Check that a book makes sense to them and correct inaccurate reading
Discuss the key events in a book
Spell words containing each of the 40+ phonemes already taught and common exception words
Name the letters of the alphabet
Write sentences by saying out loud what they are going to write about
Compose a sentence orally
Write a sequence of sentences to form short narratives
Leave spaces between words
Begin to punctuate sentences using a capital letter and a full stop
Sit correctly at a table, holding a pencil comfortably
Begin to form lower case letters correctly

To include a class author focus

Physical Development

Athletics (1)

To share space safely with others
Identify changes in body during exercise
Run with control using various speeds
Develop spatial awareness whilst running
Introduce concept of sending and receiving
Explore basic hand eye coordination skills
Remember and repeat actions with control
Explore different ways of moving, including jumping and hopping
Jump with increasing control – explore height and distance

Dance (1)

To explore travel movements and respond imaginatively to visual or auditory stimuli
To explore jump movements
To explore balance movements
To use the 5 basic movement actions (balance, travel, turn, jump and gesture) to create simple dances

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome
Doing something brave
Solving a problem – using a process
Calming down/helping someone to calm down

R.E.: Festivals

To learn about:
A festival is a time of celebration and explores both sad and happy memories
There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')
Religious and worldview festivals concern significant events from the past showing relevance for the present

AUTUMN TERM 1 2017 Objectives Around the World – Asia Year 1

Mathematics

Please see separate objectives document

Understanding of the World

Geography

Locational knowledge

Name and locate the world's seven continents and five oceans

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country

Human and physical geography

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

History: linked to class name

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Science: Seasonal Changes

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.

Computing: E-Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Engage:

Express:

Expressive Art and Design

Drawing

Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes