

COMMUNICATION AND LANGUAGE

Speaking

WALT: develop confidence to talk about self

Use language -I amI likeI can

WALT: extend vocabulary to: -naming body parts/use action words (jumping, leaping etc.)/sing songs and rhymes-'Heads, shoulders, knees and toes' etc.

WALT: talk confidently and individually about ourselves
- **UW link** -Talk about differences in appearances, such as eye, hair, skin colour

Listening skills and understanding

WALT: respond to simple instructions- Play language/attention games e.g. 'Simon says'. 'Stand up if you've got ... 1 nose, 3 ears etc./'Put 1 hand behind your back and 1 on your knee'

EXPRESSIVE ARTS AND DESIGN

Role /imaginative play-

WALT: play imaginatively in and create own stories in the Role play areas e.g. Travel agency, Airport

Outdoors: C&L link-Use language imaginatively-In the home corner (family play)Baby clinic/ Looking after "babies" 9dolls) - bathing, powdering, dressing, feeding, etc./- Small worlds toys and puppets

WALT: listen to a range of music from Asia - Listening to music and talk about how it makes us feel

WALT : Singing-learn and join I with singing songs related to Asia /ourselves. invite children to make up and add their own verses

WALT: Dance- interpret music using movements e.g. run, jump, hop, skip etc. / Dramatise actions for getting dressed and other daily routines

WALT: create textured collages e.g -face/ body /large people,free paintin Encourage them to make detailed observations of their faces

Using wax crayons create rubbings on top of different surfaces around the classroom. Encourage vocabulary like smooth, bumpy, rough,g / drawing(me/family/ **Asian art**

WALT create models of people with construction equipment (e.g. mobilo, flexi-blocks) with junk boxes/ malleable materials/Making a -3-d scene

PHYSICAL DEVELOPMENT

Gross Motor:

WALT: Experiment with our bodiesHow fast can we run? /How high can we jump?/Using one leg to move /-Movement to songs with actions e.g. one finger one thumb

-Pushing. Pulling prams, bikes, trolleys etc

-Building homes- use big construction

-Use hands and feet - catching/ kicking balls, quoits/hoops

Fine Motor:

WALT: Develop finger and hand skills e.g.

Picking things up without using our thumbs/Using play dough to create people(CD link)/when building with Lego, mobile, marble run to build/-Use of tools e.g. scissors(e.g. cutting out foot shapes, hand prints etc.)/- Sketching using a pencil, draw a picture a Self Portrait - using handheld mirrors.

MATHEMATICS

WALT: counting accurately in 1:1 correspondence

Daily counting activities: Counting fingers, toes etc.How many digits altogether/Number rhymes ('1 little finger' etc.)/Birthday candles/ Collage self- portraits - 2 buttons for 2 eyes etc. Recognise, name and write numerals:Birthday puzzle/Birthday cards

WALT: understand what a pair is e.g. arms, legs, feet, gloves, shoes, socks

WALT: compare & order ourselves by height-sing non-standard Measures: measuring children's heights - with blocks/with junk box constructions/Using laminated hand-prints for measuring/ Drawing around shoes and cutting out, Compare or use as measures/Looking at different sized clothes, socks, hats/ Dressing dolls in appropriate sizes/Drawing family pictures (small to big)

WALT: become aware of pattern: Looking at patterns on clothes/Drawing patterns on clothes, socks and hat-shaped paper/ **Asian patterns**

WALT: recognise and name 2-D shapes/Use 2-d shapes to draw around to make people

AUTUMN TERM 1 2017

Activities

Our wonderful self and Around the World: Asia Reception

PERSONAL AND SOCIAL DEVELOPMENT

WALT: Learn to adapt in different situations: My first day in a new class/ school

WALT: learn about friendships and making friends at school - Explore Feelings - Feeling lotto, being happy, sad, angry, scared etc. Other people's feelings

WALT: Find out and understand about Special occasions -Talk about things we like to do.

WALT: learn about our Rules and expectations in school - -Discuss the routines in school e.g. lining up, assemblies P.E. coat, pegs, washing hands etc. Discuss dressing own self for PE - What can I do?

UNDERSTANDING THE WORLD

WALT: Use information books to find out about the lives of people who live in Asia.

WALT: learn about Asian cooking- participate in cooking and tasting activities/invites from families

Home Link : Bring in photographs from home to share- baby , My family

Ourselves

WALT: name parts of our bodies Body Parts- Observe posters , pictures showing different people with varying features

Draw pictures of self and label parts of the body

WALT :understanding of our senses and how we use them-provide a range of activities& objects to look at, smell, taste, listen to and touch.

Visits to the Sensory Garden. Observing the natural environment.

Technology

WALT: use control and co-ordination when using the mouse:

and keypad

-Drawing a person using the 'Paint' program

- use the computer to produce writing-Writing names/Greetings cards

LITERACY

WALT : recognise own name and those of friends

-Write own name/-'I am ...' name display/-Letters of name cut up and ordered in sequence/-Name books/-Photos and names on magnet board - matching name to photo

WALT: take part in reading activities- Daily story time

-Become familiar with the text of a simple stories/ make marks to represent meaning

Phonics- Learning Phase 1&2- sounds/ related activities Group / Individual reading/Library activities/Activities linked to class Author

WALT: begin to learn skills to write for different purposes

writing cards- card shop/reading &writing greetings/ messages/reading and writing speech bubbles' (link to work on 'I can')-For birthday party-guest list, invitations, shopping list etc.

- See and read own words in print/-Bookmaking e.g. 'A book about me'/Adult scribing for child re 'thinks about me' e.g. I like, I can etc.

**Engage: New to Reception
Assemblies -continent focus/
class role play area
Express: Around the World food
tasting**