

Communication and Language

Shows interest in play with sounds, songs and rhymes. Listens to others one to one or in small groups, when conversation interests them. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Identifies action words by pointing to the right picture, e.g., "Who's jumping?" Responds to simple instructions. Uses vocabulary focused on objects and people that are of particular importance to them. Uses talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'

Expressive Art and Design

Joins in singing favourite songs. Imitates movement in response to music. Enjoys joining in with dancing and ring games. Explores and learns how sounds can be changed. Joins construction pieces together to build and balance. Experiments with blocks, colours and marks. Explores colour and how colours can be changed. Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' Engages in imaginative role-play based on own first-hand experiences. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'

Physical Development

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Shows control in holding and using a variety of tools, and uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Draws lines and circles using gross motor movements. Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt. Can tell adults when hungry or tired or when they want to rest or play. Observes the effects of activity on their bodies.

Personal, Social and Emotional Development

Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Seeks out others to share experiences. Separates from main carer with support and encouragement from a familiar adult. Confident to talk to other children when playing, and will communicate freely about own home and community. Is more outgoing towards unfamiliar people and more confident in new social situations. Can express their own feelings such as sad, happy, cross, scared, worried. Shows understanding and cooperates with some boundaries and routines. Can usually adapt behaviour to different events,

AUTUMN TERM 1 2017

Objectives

Our wonderful self and Around the World - Asia Nursery

Mathematics

Uses some number names and number language spontaneously. Recites numbers in order to 5/10/20. Sometimes matches numeral and quantity correctly. Shows an interest in numerals in the environment. Uses some language of quantities, such as 'more' and 'a lot'. Shows an interest in shape and space by playing with shapes or making arrangements with objects. Beginning to categorise objects according to properties such as shape or size. Begins to use the language of size. Anticipates specific time-based events such as mealtimes or home time.

Understanding of the World

Has a sense of own immediate family and relations. In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea. Beginning to have their own friends. Shows interest in the lives of people who are familiar to them. Recognises and describes special times or events for family or friends. Knows some of the things that make them unique, and can talk about some of the similarities and differences between people. Enjoys playing with small-world models such as a farm, a garage, or a train track. Developing an understanding of growth, decay and changes over time.
Computing
Knows how to operate simple equipment e.g. turn on CD player and use remote control.
Food for Life
Where does our food come from?
Investigate different types of foods we eat. Explore food preferences. Grow and harvest our own fruits and vegetables.

Engage:

Express:

Literacy

Enjoys rhyming and rhythmic activities. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Listens to and joins in with stories and poems, one-to-one and also in small groups. Handles books carefully. Distinguishes between the different marks they make. Sometimes gives meaning to marks as they draw and paint.