

COMMUNICATION AND LANGUAGE

Introduce Paddington Bear they can take home and share stories.
Build attention span when listening and responding to stories and during carpet sessions/adult-focus activities.
Responds to simple instructions such as, helping to put things away during tidy-up time.
Clap syllables in names.
Bring in favourite toys and talk about them.
Role play areas – **Home corner, airport?** (links to M, PSED, PD)
Move to music and follow simple instruction (Elmo's slide for moving different body parts/ musical statues etc.)
Play 'Simon says', emphasising the names of the body parts in the instructions.

EXPRESSIVE ARTS AND DESIGN

Self portraits on paper plates using mirrors to look closely at facial features.
Make Henna Hands craft.
Explore collage and mixed media to make puzzle piece pictures of children's faces for display.
Explore different coloured paint to make birthday cards.
Make a caterpillar using egg cartons and other junk materials.
Print with fruit from The Very hungry Caterpillar Story.
Paint/ draw observational pictures of fruit from the story.
Songs about ourselves such as heads shoulders, knees and toes, if you're happy and you know it etc.
Cooking: make pizza and biscuit faces.
Make hand and footprint using paint.

Make Eric Carle style pictures using tissue paper.

PHYSICAL DEVELOPMENT

Warm up to music and explain changes to the body afterwards.
Practice dressing independently in role play.
Do Yoga activities using our Yoga cards which offer mental, physical and emotional benefits that promote calm, concentration and confidence in students.
Read 'I want my potty' and discuss toilet routines and personal hygiene.
Look at babies and how they need taking care of-compare to what we can do now we are 3-4.
Experiment with what we can do and take photographs for all about me book.
Share a book of the human body. Talk about the changes that happen to their bodies when they are active. Help children to notice these changes during PE lessons.
-develop fine motor/ gross motor skills through jigsaw, construction, mark making and threading.
-Mark make and start writing some letters in own names
. Use finger to enjoy practising early hand writing patterns in the sand tray.

MATHEMATICS

Start to use some number names correctly, such as age etc and during number songs.
Start to count objects, number of people in their family/ small world people.
Encourage children to count claps in carpet sessions, and jumps etc in PD.
Order heights of children and draw around tallest child and measure height and compare tallest/shortest (link to [UW](#)).
Count out food items from The Very hungry Caterpillar Story.
Order food items from the story.
Compare ages in family, oldest/youngest etc.
Have half drawn butterflies and get children to draw the other side to make it symmetrical.
Ask children how many pets they have/how many brothers and sisters they have and represent with pictures on white board.

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Activities

Our wonderful self and Around the World: Asia Paddington Class

LITERACY

Listen and respond to stories about starting school and families.
Recognise own name, MA to recognise friends names.
Look at books independently; holding the book the right way up.
Making generic birthday cards for children's birthdays throughout the year.

Make a Paddington Class book with a page about each child.
Start to describe what they have drawn or painted.
Copy and write some letters in their own name/ write name following dots.

UNDERSTANDING THE WORLD

Learn about Asian cooking- participate in cooking and tasting activities.
Listen to a range of music from Asia.
Introduce weather board; get children to describe what the weather is like outside daily.
Introduce the five senses, go and visit Sensory garden.
Discuss significant events in their past – birthdays, trips, family.
Draw around a child and label different parts of the body.
Children to bring in baby photos and as a class try and correctly match photo to the child.
Experiment with magnifying glasses, telescopes, colour filters, mirrors etc.
Make happy face mobiles by cutting faces, decorating both sides and stringing them together.
Technology
Learn to use mouse effectively.
Learn to use 2Paint to draw pictures of ourselves/families.
Explore appropriate games about people who help us/ families /ourselves.
Learn to use cameras to take pictures of favourite

PERSONAL AND SOCIAL DEVELOPMENT

Welcoming and making friends with new children.
Learn about different feelings and make a feelings board for class-Learn how to show people how they are feeling and express their needs- using mirrors. Get children to walk around like someone who is angry, or happy etc. (links to UAD).
Make a book with sentences; I can.... I am happy when.... I am sad when... I am angry when.... I am frightened when.....
Begin to show a sense of trust and form friendships with other children. Make a question of the day board where we will post a new question every day.
Begin to understand what different body parts are used for.
Pass the claps of differing numbers and rhythms'. Pass the squeeze/smile.
Discuss the routines in school e.g. lining up, pegs, washing hands etc.