

Engage: In role as the police, set up the classroom as a crime scene and produce artefacts and evidence
Express: Police Cadet Training Day

Literacy

Non-chronological report – Punishment through the ages

Balanced Argument: For and against methods of punishment used e.g. in Victorian times

Speaking and Listening: Mock trials/re-create a trial

Newspaper report about a crime scene investigation

Biography – linked to a famous villain e.g. Sweeney Todd

Class Story: *Holes*

Personal, Social and Emotional Development

PSCHE: Going for Goals

- Taking responsibility – suggesting ways in which those who had/have committed a crime should take responsibility for their actions. Children to produce 'Taking Responsibility' cards
- Identifying ways in which the police can be resilient as they are 'investigating' a crime
- Setting goals for the investigation and reaching a result

R.E.: What is faith and what difference does it make?

- Create a definition of faith
- Share class examples of ways people might demonstrate their faith
- Discuss the impact of faith on moral choices
- Debate the role of faith in the rehabilitation of criminals

Understanding of the World

HISTORY: Historical theme: Crime and Punishment

- Timeline of crime over the years (different periods in history)
- Learn about Roman law and practices, Anglo-Saxon law and practices, Tudor law and practices, Victorian law and practices and modern law and practices.
- Follow the crimes of well-known villains from the past e.g. Sweeney Todd
- Origins of Alcatraz – meaning behind the name.
- Daily routine of an Alcatraz inmate – compare to a modern timetable for a prisoner
- Decide punishment for crimes using given information sheets and evidence
- Mock trial/s
- Researching and debate crime and punishment in other countries and how this compares to the UK

SCIENCE: Animals including humans

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- draw a labelled diagram to represent this
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

COMPUTING: Digital Literacy

- Using the internet for research: collecting evidence for the ongoing investigation
- Researching famous villains and creating fact files

SPRING TERM 1 2016 Activities Singlegate Time Travellers - Crime and Punishment Year 6

Languages

Greet each other in French and exchange pleasantries
Begin to use 'I think' in French to express my opinion
Learn the vocabulary for agree / disagree and begin to speak it in context

Physical Development

Invasion Games - Netball:

Learn the rules of Netball
Develop passing and shooting techniques
Play netball matches in teams

Spotlight on Sport focus
Weekly PT sessions
Attending spotlight on sport themed workshops
Additional Football sessions with Ollie

Mathematics

Solve a problem each week by unpicking the skills and knowledge required and developing these through the week

Problems to be linked to –

- fractions, percentages and decimals and ratio
- algebra including linear number sequences and simple formulae
- Use ratios to show the relative sizes of two quantities
- Shape and space – problems such as translations of 2D shapes on a grid

Expressive Art and Design

Art and Design: Print-making

- E-Fit art – children to use parts of their face to create e-fits using other people's face parts
- Photo fit descriptions – taking on the role of police sketch artists to produce a replica of given description.
- Fingerprint analysis – lifting fingerprints using chalk dust, fine brush, sellotape and black card
- Create printed patterns
- Discuss and evaluate the graffiti artwork of Banksy

Music:

Listen to and compare music from the different historical periods covered
Compose pieces of music to suit different historical events