

Engage: Day in the life of a Roman (first week).

Express: Roman assembly to KS2, families invited.
What do we now know?

Literacy

Biography – Julius Caesar – using research to develop facts into a Biographical piece of writing

Newspaper Report – article about main event in Roman history

Fact file leaflet – facts about the Romans, for visitors visiting the London museum

Letter – from a Roman child writing to their Father who is in battle. Point of view and understanding of life as Roman

Narrative – retelling a Roman story from a different point of view

Mathematics

Read Roman numerals to 100 and understand how Hindu-Arabic numerals included the concept of zero and place value

Identify and name equivalent fractions of a given fraction with denominator not greater than 12

Write the equivalent fraction of a fraction given the denominator or the numerator

Reduce fractions to their simplest form

Add and subtract two fractions with common denominators within one whole.

Compare numbers with the same number of decimal places up to 2 decimal places

Find the effect of dividing a 2-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths

Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and any number of tenths and hundredths.

Read and convert time between analogue and digital 12- and 24- hour clocks

Personal, Social and Emotional Development

PSCHE: Going for Goals

Taking Responsibility – Roman Generals taking responsibility for their decisions

Waiting for what you want – Persistence – Romans working for years on roads – what now is left?

Resilience – bouncing back/maintaining effort

Setting and achieving goals – Roman Generals and their attitudes to evolving the Roman Empire

The chn will be expected to look at both sides of the picture and to discuss what most of the Generals/Emperor's motives were

R.E.: Birth Rites

-Words to welcome a Muslim baby into the world

-Rituals, such as shaving a baby's head, whispering and Zakat

-Identify how a Sikh child is given their name

Languages

Answer simple questions and give basic information e.g. saying where I live, whether I have brothers and sisters, whether I have a pet

Use key vocabulary to write short phrases about personal information

SPRING TERM 1 2016

Activities

*Singlegate Time Travellers-
I am Warrior!
Piccadilly*

Physical Development

Dance:

-The chn will focus on a range of dance this term, linked to the Romans

-Chn to work in groups to choreograph their own Roman dance

-Develop choreographing skills independently, in pairs and groups

Gym:

The chn will develop skills such as transitions – travel and use of equipment – all sessions will be themed to the Romans

Understanding of the World

HISTORY: The Roman Empire

-To research what life was like as a Roman

-Roman timeline

-Entertainment in Roman times – chariot racing!

-Making a Roman road

-Maps of the Roman Empire

-Identifying who was in charge of the Roman Empire

-Everyday people and their homes – how did the Romans live?

SCIENCE: Sound

-Can you hear it? – investigation about how far sound can travel

-Ear to stay – investigating how sounds can be muffled

-Pitch up – investigating how pitch can be changed

-Junk band – making musical instruments with different pitches

-Let's make a sound – making sound from a range of objects

-How do we hear? – identifying how we hear sounds

-Let's make it louder – investigation into how sounds can be changed

COMPUTING:

Power Point presentation linked to Julius Caesar

Using the internet to effectively research the Romans
Comic strip relating to the Roman invasion

Expressive Art and Design

Art and Design:

-Roman Chariots – design and make

-Emperor clay models

-Mosaic pictures

-Roman huts – group activity

-Shields – design and make

Enrichment sessions (every Tuesday pm) planned and assessed by Miss Simon

Music:

Planned and assessed by Mrs Hughes