

Engage: Hunter gatherer activity

Express: Ancient home building day

Literacy

- Non Chronological reports
 - Prepositions adverbs and conjunctions
- Historical narratives
 - Historical/Time adverbials, multi clause sentences
- Newspaper article
 - Pronouns for variety, time adverbials
- Explanation/Instructions text
 - Conjunctions, adverbs and prepositions for cause
- Diary entry
 - Present perfect and past tenses
- Character descriptions
 - Prepositions and prepositional phrases

Physical Development

Gymnastics:

- Learn the stages of a backwards roll
- Be able to link this with other skills previously learnt
- To be able to transfer weight from feet to hands using a partner
- Be able to perform a backward roll ending in variety of finishing shapes
- Use a variety of jumps and balances on and off apparatus
- Working in a partner, practice and discuss a range of rolls, balances and travelling techniques
- Create a sequence of 3-5 movements and perform to the rest of the class

Swimming

Personal, Social and Emotional Development PSCHE: Going for Goals

- What is the difference between us all?
- What type of learner am I?
- What are my goals that I would like to achieve this year?

R.E.: Hinduism – God and sacred writings

- Explore the sacred writings of the Vedas, Bhagavad Gita, and Ramayana.
- Visit to the Mandir
- Explore the ten avatars of Vishnu.
- Appreciate and understand why Hindus have respect for God, other people and cows.
- Explore stories connected to Rama and Krishna

SPRING TERM 2016

Activities

*Singlegate Time Travellers -
Tribal Tales
Year 3*

Mathematics

- Be able to identify, name and write unit fractions up to $1/12$ using rocks/housebuilding as a context
- Be able to compare and order unit fractions and fractions with the same denominators
- Be able to recognise fractions which are equivalent to 1 and pairs of fractions that add up to 1
- Be able to perform calculations with addition and subtraction of fractions with the same denominator within one whole (e.g. $5/7 + 1/7 = 6/7$)
- Be able to count up and down in tenths; recognise that tenths arise in dividing an object into tenths and in dividing single digit numbers or quantities by ten.
- Be able to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12 hour and 24 hour digital clocks
- Be able to estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as am/pm, morning, afternoon, noon and midnight
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Be able to compare durations of events, for example to calculate the time taken up by particular events or tasks

Understanding of the World

HISTORY: Changes in Britain from the Stone Age to the Iron Age

- Create a Stone age timeline from Stone age to Ironage and appreciate important discoveries
- Know when the UK was separated from Europe
- Understand the transition from 'Hunter-gatherers' to 'farmers'. E.g. Skara Brae.
- Investigate the Bronze age religion e.g. Stonehenge
- Understand the purpose and construction of forts in the Iron age

SCIENCE: Rocks

- Investigate the properties of different rock types
- Describe the properties of different rocks and soils.
- How are Rocks formed?
- What are the three main types of rock formation?
- Find rocks in the local environment
- Investigate the permeability/durability of rocks to build a round house.

COMPUTING: Digital Literacy

- Chn to create their own presentation about the Stone age
- Video a newspaper report in groups – edit and share as a Year 3 stage
- Chn will use a website to create a 'Stoneage quiz' for a team in opposite class. Chn will create a QR code to guide to the quiz on the website.

Languages

- Conutning games / Simon says Understand a few familiar spoken words and phrases - e.g. the teacher's instructions, numbers.
- Read, recognise and write simple words - numbers
- Say and repeat single words and short simple phrases e.g. a simple greeting, using numbers

Expressive Art and Design

Art and Design:

- Cave paintings
- Clay modelling – pots used in stone age
- Charcoal and chalk art work
- Create their own iron age jewellery
- Fabric dying artwork

Music:

- Weekly recorder lessons delivered by Sam Hughes