

**Engage:
Trip to The Tower of
London**

Fact files on the life and reign of Henry V111

Dictionaries of castles vocabulary and the parts of a castle

Instruction writing
How to play a traditional Tudor game

Instruction writing - recipe
How to make a traditional Tudor dish in preparation for our banquet

Narrative
Writing a retelling of the traditional tale Rumpelstiltskin

Narrative
Writing Rumpelstiltskin with a twist

Personal, Social and Emotional Development

PSHE: Going for Goals

Children will set themselves a goal to work towards over the term
Children are to monitor progress towards meeting their goal – how am I doing? What do I need to do now?
Evaluate – have I met my goal, if not why?
Explore the goals of key characters in texts we read as well as Henry V111 and how these compare to nowadays
Unpick the vocabulary resilience and persistence, linking to Henry V111. Children are also to find examples of when they have displayed these skills

R.E.: Christian Faith and Values

Explore the 2 greatest commandments, how do Christians show this? What can we learn from this?
Explore Christian Bible stories about God as the creator and stories of Jesus following the commandments – reflect on what Christians believe these tell them and what we can learn from these.
Investigate Christian homelife – visitor
Investigate Christian symbols and their meaning – what symbols are special to use and why?

Understanding of the World

HISTORY: Significant lives – CC to English

Research Henry the V111's life and plot a time line of significant events in his lifetime
Constructing a family tree for Henry VIII including his parents, siblings, 6 wives and children
Research what life was like during Tudor times (hobbies, work, education, food, homes and clothing) and compare this to life today
Investigate different types of castles e.g. motte and baily, stone keep and concentric castles and how and why they changed over time

SCIENCE: Cross-curricular, Ourselves and Growing

Name and locate the bodies external body parts
Name and locate the bodies main internal organs and their purpose
Investigating how our bodies change as we grow
Experiments – children will be predicting, explaining, observing and recording results using their own systems and reflecting on what they found out and if it was what they expected
Does the tallest person have the biggest foot?
Which exercise makes your heart beat faster?
Who is David Attenborough – how is human and animal growth different / similar?

Computing: Digital Literacy

Children will work together to create a PowerPoint presentation of facts about Henry V111
They will learnt to edit font size and style as well as inset pictures

**SPRING TERM 1 2016
Activities
Singlegate Time Travellers -
Who's Henry?
Victoria and Monument Class**

Physical Development

Dance:

Tudor dancing
Children will learn individual 'themed' movements, link movements together with a partner and eventually combine these into a group dance.

Gym:

Children will learn to roll and catch a hoola hoop and ball with a partner
Children will also learn to balance and jump in different ways whilst holding different equipment
Children will learn to pass and hold different equipment using different parts of their body

Mathematics

Children will consolidate their subtractions skills through applying skills to problems and puzzles. They will also learn to exchange when subtracting as well as investigate the inverse relationship between + -

Children will develop their understanding of how to interpret and solve multiplication and division calculations using both mental and written methods, they will also learn to apply their skills to problems and puzzles using these operations
Children will learn to mentally recall multiplication facts for the 2 5 10 and 3 time tables
Children will investigate the inverse relationship between multiplication and division to check calculations

Children will learn to tell and write the time to quarter past/to the hour and draw hands on a clock face to show these times. They will also apply their skills to problems involving time.

Expressive Art and Design

ART: Print-making

Link to Tudor tapestries and use artwork for different purposes – shields, frames

Children will explore how to print simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.
Children will make printing tiles out of polystyrene through using impressed printing techniques
Children will use a sketchbook to plan and develop simple ideas and collect textures, patterns to inform other work.
Explore the work of a range of artists describing the differences and similarities as well as making links to their own work – e.g. Andy Warhol

Music:

Children will be singing songs and speaking chants and rhymes about the Tudor period
They will also continue to develop their skills of playing the ocarina

**Express:
Tudor Banquet**