

**Launch:** Dinosaur eggs / foot prints found in the classroom? How did they get there? What are they? How do we look after them?

**Express:** Family Movie Night

## Expressive Arts and Design

### Being Imaginative

**WALT: Choose resources and colours to create dinosaur models**

Paper plate dinosaurs ,Dinosaur shape pictures ,dinosaur eggs

**WALT: Work with friends to create and act out our own dinosaur stories-** Dinosaur role play area ,puppet shows

**WALT: Make up our own dinosaur dance**

We are the dinosaurs soundtrack & show

**WALT: Create a model volcano erupting** –paper mache/soil

hills/salt dough

**Exploring and using media and materials**

**WALT: Learn new songs/rhymes about Dinosaurs**

**WALT: Compose our own dinosaur sounds/songs-** instrument

exploration

**WALT: Choose how we display our artwork**

Create a 'special area' for children to display their work

**WALT: Explore how colours can be mixed**

Colour mixing and blending activities,dinosaur printing

**WALT: Explore different textures**

Investigate how straw,flour,lentils,sand and soil can be used to make

pictures and landscapes for the dinosaurs.

Make dinosaur eggs.

Fossil dinosaurs.

## Physical Development

### **Moving and handling**

**WALT: move in different ways using our bodies**

Dinosaur Dancing and moving

**WALT: Make dinosaur models**

Construction activities & materials

**WALT: Travel safely in a range of ways whilst playing dinosaur**

chasing and racing games

**WALT: Use construction materials to recreate the world of**

dinosaurs

**Fine Motor-WALT: Develop the muscles in our fingers**

**and hands.** Whisking,modelling/playdough,rolling

saltdough,pegging dinosaurs

**WALT: make dinosaur sandwiches and dinosaur shaped**

biscuits

## Communication and Language

### Listening and attention/ Speaking

**WALT:Ask questions using what, why when words about**

**Dinosaurs** –Guess what's in the egg discussion.

**Share favourite dinosaur books with other classes**

**WALT – Say what we know about dinosaurs**

Learn new vocab, long ago, Jurassic, extinct, dinosaur names.

Describe tracks and features, number of toes, size of footprint, claw

mark,s size.

### Understanding

**WALT - Listen to and follow instructions**

Class dinosaur activities

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

**WALT:** Explore our new classroom

**WALT:** Talk about how we are changing and that we can do more

### Relationships

**WALT: Make new friends in class**

Circle time/partner games

**WALT: to look after and care for others**

-How should we care for eggs? What do living things need to

survive? What did dinosaurs need? How can we look after our new

classmates?

### Managing Feelings and Behaviour

**WALT: know what to do when someone is upset**

Talk & role play feelings of new children & ourselves

### Going For Goals SEALS

**Literacy link :WALT: talk and mark make what we want to**

**get better at doing/learning**

-talk about what we are good at, what would we like to get better

at or learn how to do

Setting new targets /My New year's resolution

## SPRING TERM 1 2016

### Activities

### 'Dino- Tastic''

### Paddington Nursery Class

## Literacy

### **Reading**

**WALT: Use books to find out about dinosaurs**

Explore fiction and non fiction books about dinosaurs

**WALT:** Find matching patterns on eggs and dinosaurs

Stories

Dinosaurs love underpants, The dinosaur that pooped the

past, Dinosaur facts.

### **Writing**

**WALT: Copy letters of our name**

Dinosaur name writing cards

**WALT: Write-for different reasons**

Letter to the dinosaur mummy

What has happened to our dinosaur egg

Make a list - What do we need if we are to become dinosaur

explorers and palaeontologists.

My dinosaur- children draw a dinosaur, give it a name, what

does it eat where does it live

Role-play areas, non-fiction text, labels with sound spots,

information cards, small non-fiction books

**WALT: Use feathers and sticks to write/mark make with**

Mark making with natural materials cave man style

## Understanding the World

### People and communities

**WALT: know why we make New Year's Resolutions**

How do we celebrate the New Year

Why is a New Year important to us? Fresh start,

choices,goals.

**WALT: discover what a palaeontologist does**

Watch clips

Role play excavating/dinosaur camp

What happened to the dinosaurs?

### The world

**WALT:use books and the internet to find out**

**information andlearn out about dinosaurs**

**WALT: discover what a fossil is**

Look at fossils. Make salt dough fossils

**WALT: compare different dinosaurs**

Look at pictures, models

**WALT: find similarities and differences between**

**dinosaurs and familiar animals**

What animals do we know about? What is my favourite

animal?

### Technology

**WALT: Use paint program to draw a picture**

Draw a picture of dinosaurs- Use paint program – select

colours, drawing tool.

Explore photographs and take photos of our own

Dinosaurs

## Mathematics

### Number

**WALT Count up to and beyond 10**

Dinosaur songs and rhymes

How many spikes on your dinosaur hat

Dinosaur/egg hunt

Dinosaur number footprints

Dinosaur numberline

**WALT – Estimate and count an amount of objects**

Activities - Estimate how many dinosaurs can fit onto a dinosaur

footprint.

Pasta & playdough dinosaurs

**Shape Space and measure**

**WALT: put dinosaur objects in size order**

Dinosaur bone hunt, dinosaurs,footprints

**WALT :Hide dinosaurs and give clues-use positional and**

**directional language-** Left, right, around, over, under,

through, behind, in front of, near, next to, between, across,

**Measures –WALT: use cubes to measure footprints**

**Learning 2D shape names-Dino spot game–WALT - create**

**dinosaur pictures using various shapes, 2D and 3D.**

**WALT: – create a class pictogram of favourite dinosaurs.**

Activity -Collect data on dinosaurs

Introduce mathematical vocabulary when discussing and

contrasting size of dinosaurs, same, different, gigantic, huge,

enormous, large, little, big