

Launch: Dinosaur eggs / foot prints found in the classroom? How did they get there? What are they? How do we look after them?

Express: Family Movie Night

Expressive Arts and Design

Being Imaginative

WALT: Choose resources and colours to create dinosaur models

WALT: Work with friends to create and act out our own dinosaur stories- Dinosaur explorers hut- binoculars, clip boards, path ways created with planks and ladders, children help to name areas, dinosaurs pictures labelled with sound spots

WALT: Combine a range of movements to create our own dinosaur dance

WALT: Create pictures of volcanos erupting and meteor showers: Role-play board- create a papier-mâché role play board to fit over sand tray, encourage children to think about what they want on the board e.g. volcano, river, trees, cave

Exploring and using media and materials

WALT: Learn new songs about Dinosaurs - children help to select instruments to be displayed to create dinosaur foot steps/Sing dinosaur songs, we're all going on a Dinosaur Hunt

WALT: Use a range of instruments to compose our own dinosaur sound scape

WALT: Plan what to create and how to combine my chosen resources -Dinosaur display-interactive information display displaying children's painting writing, colouring in etc

WALT: Explore how colours can be mixed to create a range of shades for painting patterned dinosaur skin

WALT: Explore how to combine materials to create textured dinosaur skin

Physical Development

Moving and handling

WALT: move in different ways using our bodies

Dinosaur Hunt dance (let's go Shoolie-shoo)

WALT: Use malleable materials with control and skill to sculpt dinosaur models

WALT: Travel safely in a range of ways whilst playing dinosaur chasing and racing games

WALT: Use construction materials to recreate the world of dinosaurs

Fine Motor-WALT: Develop finger skills to be able to write letter shapes correctly

Attaching labels to artefacts by threading and tying Hall sessions- mats, -beanbags

WALT: Use safe and correct methods when cooking healthy foods

Communication and Language

Listening and attention/ Speaking

WALT:Ask questions using what, why when words about Dinosaurs -Guess what's in the egg discussion.

Share favourite dinosaur books with other classes

WALT -Brainstorm words to describe dinosaurs-

Learn new vocab, long ago, Jurassic, extinct, dinosaur names.

Describe tracks and features, number of toes, size of footprint, claw mark,s size.

Understanding

WALT - Listen to and follow instructions accurately

Activity -Blindfold friend and give directions to find a hidden dinosaur

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT: know that we are all good at different things

WALT: know that I can do more things now than I could when I was younger

Relationships

WALT: look at what makes us unique

Links with Literacy Tyrannosaurus Drip

WALT: to care for needs of others-How should we care for eggs? What do living things need to survive? What did dinosaurs need?

Managing Feelings and Behaviour

WALT: know what to do when someone is unkind

Links with Literacy Tyrannosaurus Drip

Going For Goals SEALS

Literacy link :WALT: talk and write about ways to improve learning-Know what I need to get better at with my own learning
Setting new targets

My New year's resolution

Create a New Year's Calendar

SPRING TERM 1 2016

Activities

'Dino- Tastic''

Archway, Bank and Angel Class

Literacy

Reading

WALT: Use phonic knowledge to read words

Phase 2/3Phonics sessions

Guided reading groups

Shared reading: Harry and the Bucket full of Dinosaurs/- Long Neck and Thunder Foot-read book, linked with PSE - Tyrannosaurus Drip - Julia Donaldson, Dinosaurs love underpants, Giganotosaurus etc.

Reading High Frequency word game

<http://www.ictgames.com/dinosaursEggs/index.html>

<http://www.ictgames.com/chuteShuffle/index.html#HELP>

Inside /Outside- Dino word and picture match, children have a clipboard with dinosaur names with sound spots to aid sounding out They have to go to find the matching dinosaur

Writing

WALT: Begin to segment sounds to write words

WALT: Write-for different purposes

Missing/Wanted posters describing dinosaur.

Make a list - What do we need if we are to become dinosaur explorers and palaeontologists.

My dinosaur- children draw a dinosaur, give it a name, what does it eat where does it live

Role-play areas, non-fiction text, labels with sound spots, information cards, small non-fiction books

Which parts of the dinosaur can we name and label ?

Write labels for models

Understanding the World

People and communities

WALT: know why we make New Year's Resolutions

How do we celebrate the New Year

Why is a New Year important to us?

WALT: discover what a palaeontologist does

Watch clips

Role play - lab, museum, explorers hut

What happened to the dinosaurs?

The world

WALT:use information text to learn out about dinosaurs

WALT: discover what a fossil is

Look at fossils. Make plaster of Paris fossils

WALT: compare different dinosaurs

Look at pictures, models

WALT: find similarities and differences between dinosaurs and familiar animals

What animals do we know about? Why is my favourite animal?

Technology

WALT: Use paint program to draw a picture

Draw a picture of dinosaurs- Use paint program - select colours, drawing tool.

Explore photographs of Dinosaurs

WALT: make a beebot dinosaur move

Programming the beebot to follow a directed route

Mathematics

Number - WALT - Estimate then count an amount of objects Activities - Estimate number of dinosaurs in a jar.

Have a dinosaur/egg hunt.

WALT Count in 2's from 1-10/20/30—share rhymes-

Dinosaur songs and rhymes involving mathematical vocabulary (create display which includes numerals to help children with recognition and count)

WALT: Order and sequence familiar events- Timelines.

From Dinosaur egg to Dinosaur.

Addition and subtraction problems

Recording numbers and simple sums

Taking away activities- I less (Indoors and outdoors)

Shape Space and measure Size of objects

Position and Movement WALT :Make maps-use positional and directional language- Left, right, around, over, under, through, behind, in front of, near, next to, between, across,

Measures -WALT: use cubes to measure out the actual length or height of a dinosaur.

Learning 2D/3D names --WALT - create dinosaur pictures using various shapes, 2D and 3D.

Handling Data WALT: - create a class pictogram or graph of favourite dinosaurs. Activity -Collect data on dinosaurs

Introduce mathematical vocabulary when discussing and contrasting size of dinosaurs, same, different, gigantic, huge, enormous, large, little, big