



THE FEDERATED GOVERNING BODY OF SINGLEGATE AND WILLIAM MORRIS PRIMARY SCHOOL

GOVERNOR IMPACT 2015-2016

Committee	Actions/Discussions	Impact
Premises and After School Club/Breakfast Club Committee	<ul style="list-style-type: none"> - Concerns raised about fire evacuation during a tour of Tower Hill and the safety of the children should there be a need to evacuate 	<ul style="list-style-type: none"> - A fire exit door has been installed outside the Year 6 classroom to provide safe fire evacuation





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Finance and Personnel Committee	<ul style="list-style-type: none"> - Cleaning contract at both schools and the quality of cleaning taking place - High cost of photocopying at both schools and the amount of wastage left behind at printers and the impact of this on the school budgets -Safeguarding of all children through the thorough checking of DBS certificates of anyone coming into the school and maintenance of the school Single Central Register -Accumulated debts from families not paying for school dinners or for the ASC 	<ul style="list-style-type: none"> - A new, cheaper cleaning contract was sourced for Singlegate and the new firm started in September 2015. As a result of excellent service William Morris will also be transferring to the new firm from January 2016 - All photocopiers at William Morris set up with codes for each member of staff. All colour copying at both schools is now done by the school office in an effort to reduce wastage - All staff reissued with the disqualification form to sign and a new volunteers policy created for anyone taking part in activities with the children - Governors agreed the threshold for checking debts for ASC/BC





provision. Governors agreed new measures for monitoring debt and for the chasing of debts

-Increase in ICT needs across the Federation with more staff and more equipment being used across the schools

-Budget monitoring; regular and in depth budget monitoring is completed by the Finance Committee to consider and agree any changes to expenditure and to monitor any defecits or carry forward that arises.

and procedures put in place. One parent is being taken to court for failure to pay for debts and another has been informed that should payment not be made she will also be taken to court.

-The agreement that a Federated IT technician be recruited for the schools to provide daily IT support where and when needed.

-Governors are clearer on the expectations of them relating to budget monitoring and the budget is monitored more stringently, ensuring that funds are allocated to each area of expenditure and that any discrepancies are challenged and investigated





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Curriculum and Standards Committee	<ul style="list-style-type: none"> - Progress of pupil premium children in some year groups was identified as lower - Concerns raised about specific pupil groups (SEN) and the progress of these children, as well as the quality of the teaching in some classes where progress was not as good 	<ul style="list-style-type: none"> - A member of staff has been allocated the pupil premium group of children and takes identified children for regular reading and Mathematics sessions during the course of the week. Pupil premium funding is allocated to support this group of children - Targeted SEN children identified and specific intervention in place to provide support for these children. Year groups where progress were identified as less than expected were allocated outstanding teaching staff to help support improved progress and attainment. Support is also put in place for targeted staff and, as a result, 93% of teachers at William Morris are judged as GOOD+ and 80% of teachers at Singlegate are judged as GOOD+





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Full Governing Body	<ul style="list-style-type: none"> - Governors considered the school improvement plan for 2015-2016 and considered the role of the Governing Body in supporting the schools. Governors are asked to be more willing to take part in a number of monitoring activities in both schools 	<ul style="list-style-type: none"> - An increase in Governor attendance at monitoring activities has provided them with a more in depth knowledge of the way lesson observations and workscans are conducted. Governors are more aware of the needs of the schools and the progress being made in books since the previous workscans.

