



Equalities Duty Statement and Targets 2016-2017

Schools have a duty under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and to foster good relations. Our commitment to equal opportunities for all children, staff and visitors to the school is set out in our Equality Policy, which can be found on our website.

We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit us.

We have a duty to publish information about our school population, to explain how we have due regard to equality and to publish equality objectives which demonstrate how we plan to tackle any particular inequalities that we have identified.

The school collects information about the attainment and progress of particular groups of pupils based on ethnicity, gender, disability, special educational needs, English as an additional language and gifted and talented. The Senior Management Team and the Governors use this information to inform the Federated School Improvement Team and to set whole school targets. Teachers use this information to plan curricular targets and challenging learning experiences in order to close the gap between groups in the class. Performance management targets are consequently informed by this process. Pupil progress review meetings enable us to have professional conversations regarding the progress of each child and group.





Objectives

These are based on the data we collect which we monitor and review.

William Morris Primary School

1. To improve the speaking and listening skills of our Foundation Stage children who are Family Language Other by introducing small group language interventions.
2. To accelerate the progress in Mathematics of our Key Stage 2 pupil premium children.

Singlegate Primary School

1. To improve the speaking and listening skills of our Foundation Stage children who are Family Language Other by introducing small group language interventions.
2. To accelerate the progress of boys in Mathematics to ensure they meet the Age Related Expectation in Key Stage 1.

The Executive Headteacher is responsible for ensuring that our Federation complies with its Public Sector Equality Duty. The Governors will review regularly the federation's compliance with its Public Sector Equality Duty.

