

Democracy

- Each year classes discuss and choose their own classroom rules
- Children regularly participate in democratic processes e.g. Head Boy/Girl elections
- Our School Engine, which is made of up elected members from each class, provides the children with the opportunity to feedback their thoughts and opinions as well as making decisions related to school initiatives
- Our Year 6 class learns about Britain's democratic parliamentary system and its central role in shaping UK history and values

Rule of Law

- We have a clearly structured behaviour for learning policy which is shared with all stakeholders
- Children understand how to make good behaviour choices, and that their actions have consequences
- Assemblies and discussions in class focus on recognising the difference between right and wrong and visits from the Police and Fire Service help to reinforce these messages

At William Morris and Singlegate Primary School

British Values Curriculum Map

Individual Liberty

- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment
- A termly school magazine, Singlegate Shout Out and William Morris The Voice, is led by a team of children and a member of staff and it reflects children's interests and opinions
- The E-safety strand of the Computing Curriculum enables pupils to make choices in a safe manner, whilst the Religious Education curriculum encourages children to express what they personally believe about religion
- Through our extra-curricular clubs and opportunities, children are able to make their own choices and express their preferences

Mutual Respect

- All classes follow the SEALs programme of objectives, through themes including Relationships and Saying 'no' to bullying
- Daily assemblies reinforce the SEALs learning objectives, encouraging discussion and debate of children's ideas
- Our Spotlight on Sport initiative encourages the values of sportsmanship, teamwork and fair play through practical learning opportunities
- A lunchtime buddy system develops relationships between pupils, fostering communication and respect

Tolerance of different faiths and beliefs

- We follow the Merton RE syllabus which provides a broad and balanced education on a range of different faiths, religions and cultures
- Children from all faiths and religions are encouraged to share their knowledge to enhance learning within classes
- The children visit places of worship that are important to different faiths
- Whole school assemblies celebrate festivals from different religions through the year
- Federated events provide opportunities for children to participate in a variety of communities and social settings