



Year 6 Guided Reading Tracking Grid



	Assessment Criteria	Names of Children					
Word reading	I am able to read aloud and understand the meaning of the words on the Year 6 list.						

COMPREHENSION							
	I am able to read, enjoy, understand and discuss books that are written by different authors, in different styles.						
	I am able to read books that are structured in different ways for different purposes e.g. for fun or research.						
	I am able to read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions.						
	I am able to discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing.						
	I am able to discuss and compare themes, structures, issues, characters and plots within a book and between different books.						

	I am able to read, understand and learn from a wide range of poetry and can learn longer poems by heart.						
	I am able to show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.						
	I am able to understand how language, structure and presentation contribute to meaning of a text.						

	Assessment Criteria	Names of Children					
COMPREHENSION	I am able to talk about how authors use language, including figurative language and the impact it has on the reader.						
	I am able to show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation.						
	I am able to fully explain my views with reasons and evidence from the text.						
NOTES							

