



**The Federation of
Singlegate and William
Morris Primary School**

Success and Challenge Card

**BAND 2 Mathematics
Autumn term**

Name:

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Class:

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1. I am able to read and write numbers to at least 100 in numerals and in words.			
2. I am able to compare and order numbers from 0 up to 100 and use $<$, $>$ and $=$ signs.			
3. I am able to recognise patterns within the number system up to and beyond 100.			
4. I am able to recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 such as $3+7=10$, $10-7=3$ and $7=10-3$ to calculate $30+70=100$, $100-70=30$ and $70=100-30$.			
5. I am able to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.			
6. I am able to add numbers, using concrete objects and pictorial representations, mentally, including: a two-digit number and ones.			
7. I am able to use different resources and strategies to add a two-digit number and ones.			
8. I am able to use different strategies and resources to add a two-digit number and tens.			
9. I am able to use different strategies and resources to add two, two-digit numbers			
10. I am able to use different strategies and resources to add three one-digit numbers.			
11. I am able to estimate, choose and use standard units in a variety of contexts to the nearest appropriate unit, including length and height in any direction (m/cm)			
12. I am able to use rulers, thermometers and scales to measure.			
13. I am able to compare and order lengths, mass, volume/capacity and records the results.			

14. I am able to show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.			
15. I am able to subtract mentally a two-digit number from another two-digit number when there is no regrouping required.			
16. I am able to use estimation to check that my answers to a calculation are reasonable			
17. I am able to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.			
18. I am able to tell the number of minutes in an hour and the number of hours in a day.			
19. I am able to tell and write the time on an analogue clock to quarter past/to the hour and draw the hands on a clock face to show these times.			
20. I am able to read the time on the clock to the nearest 15 minutes.			
21. I am able to find different combinations of coins that equal the same amount of money.			
22. I am able to count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.			
23. I am able to recognise patterns within the number system up to and beyond 100.			